



Key Days
for
Prep B

Tuesday
Computer
lab

P.E. - Sports
Uniform
Music

Wednesday

HEALTH

Thursday
Home work
due

Friday
PE/MUSIC
Library
Borrowing
Assembly

A NOTE FROM THE TEACHER

Welcome to Term 2!

Term 2 is here already. In Prep B, I am so proud to say, that we have all come back to school ready and eager to learn. I hope the parent teacher interviews have provided you with the knowledge you need to assist and support your child and acknowledge the hard work they have done. Please feel welcome to come and speak to your class teacher if you have any further queries or concerns.

We are doing some exciting learning and getting ready for report cards. Report cards will most likely be coming via email to you at the beginning of Term 3.

How can parents help us?

Parent/Carer Helpers - It is greatly appreciated when we have parent helpers assist us during learning rotations or changing of Homework. If you are able to assist us in the classroom please email or come and see me. We love having parents to assist us in providing engaging learning experiences for our students. If your child is unsettled having you in the room then homework may be the perfect job for you.

Punctuality and Absences

We ask that all students please arrive in the classroom each morning on time, before the second bell. If your child is absent **please contact** the office the morning of that day or by writing a note/email explaining the reason for absence. If you know of the absence in advance, please send in a note/email outlining the details (dates/reason) for the absence.

What's happening in Term 2?

PBL

Our fortnightly focus to start the term will be eating area expectations. All students have a 'Hoot' card to track positive behaviours in the classroom and playground.

Hats & Water Bottles

Please ensure these items are named, so that missing items can be returned when found. Hats will be stored in their school bags and drink bottles will be on a trolley with access in class and at playtimes.

Tuckshop

The Tuckshop is open on Wednesday, Thursday and Friday. **Please order food through MunchMonitor.** It would be beneficial to remind your child they have tuckshop to avoid confusion. We encourage no money to be brought to school to prevent loss of money. Snack foods eg. ice blocks should be purchased at second break for your child.

If you have any questions or concerns please feel free to make contact via email or make an appointment before or after school. We are more than happy to assist.

Kind Regards, Prep Teachers

(Jenna Collins – jbatt96@eq.edu.au)

OXENFORD EXPECTATIONS

WE ARE SAFE

WE ARE RESPECTFUL

WE ARE LEARNERS





Term 1 Curriculum Overview

Prep

	Students are learning to...	Students will demonstrate...
English	<ul style="list-style-type: none"> ➤ Recall one or two events from and text. (picture books) ➤ Identify connections between the story and their personal experiences. (How am I the same as the main character?, What have I done/experienced that is like the character?, Have I seen or been to a similar place/ setting?) Information Texts ➤ Reading – Segmenting and blending sounds to read short words/texts ➤ Phonics – (S, A, T, P, I, N, C, H, M, D, R, E, G, L, F, B, O, U, W, J, Z, V, Y, K) ➤ Phonological awareness 	<p>Students will listen to several picture books. They will speak, draw, role play and create a short response to elements of a story.</p> <ul style="list-style-type: none"> ➤ Recall an event ➤ Fiction / Non fiction ➤ Make a personal connection ➤ Read words with familiar sounds ➤ Read short texts with familiar sounds and sight words ➤ Retain and play with letter and sound knowledge
Mathematics	<ul style="list-style-type: none"> ➤ Number and place value — Number knowledge 0-10 (Matching numerals, words and pictures) ➤ Patterns and algebra — Shapes – sorting shapes based on their features, how are they similar or different and naming of 2D shapes 	<ul style="list-style-type: none"> ➤ Counting in ones to 20. ➤ Numbers 0-10 represent, order, compare and match numerals and quantities, count forwards and backwards, identify numbers before, after. ➤ Identify how shapes are similar or different, sort shapes based on similar features
Science	<p>Material World</p> <p>Students select materials to make a wind ornament suited to hanging outside. They hang the ornament outside for a period of time (e.g. 1 week) and then observe the suitability of the materials they chose. They share and reflect on their observations and other familiar outdoor objects.</p>	<ul style="list-style-type: none"> ➤ Students describe the observable properties of materials from which an object is made. ➤ Students ask and respond to questions and share and reflect on observations.
Humanities and Social Sciences	<p>What is my history and how do I know?</p> <ul style="list-style-type: none"> ➤ Explore the nature and structure of families ➤ Identify their own personal history, particularly their own family backgrounds and relationships ➤ Examine diversity within their family and others ➤ Investigate familiar ways family and friends commemorate past events that are important to them 	<ul style="list-style-type: none"> ➤ Students explore important events celebrated in their lives ➤ Identify how people and objects help them to remember. ➤ Present stories about personal and family events in the past that are commemorated.