



What's happening in 6A Term 1?

Welcome to a busy and exciting new year of learning at Oxenford State School. Please find all important information in this newsletter outlining homework, learning areas and key dates for term 1. With year 6 being such a busy year for students, everyday matters.

Email address: cxbin0@eq.edu.au

Homework For 6A

Homework is due every Monday to be sighted and checked over by myself. The grid will be handed out and glued into a book for homework. We will keep the same routine each week and I will communicate if there are ever any changes.

- Completing the **first three squares** on the grid activities, **daily**. (spelling, reading, multiplication)
- One or two extra grid activities a week
- Speeches/presentation once a term
- Reading log to be filled out daily
- Athletics (additional) Education Perfect(Languages)

How can parents help us?

Punctuality and Absences

We ask that all students please arrive in the classroom each morning on time, before the second bell.

If your child is absent **please contact** the office the morning of that day or by writing a note explaining the reason for absence. If you know of the absence in advance, please send in a note outlining the details (dates/reason) for the absence.

Key Days for 6A

School Photo Day
Thurs 29th Feb



| Subject | Focus area |
|---------|---|
| English | Students engage with advertisements in print and digital media and develop understanding how language and text features can be combined for persuasive effect. |
| Maths | <ul style="list-style-type: none">- Students solve problems involving the addition and subtraction of related fractions. They calculate a simple fraction of a quantity, describe rules for sequences involving fractions, decimals. Students describe the use of integers in everyday contexts, locate integers on a number line.- Students interpret, compare and analyse data displays to make decisions.- Students develop understanding and skills to use cartesian planes and describe combinations of transformations. |
| HASS | Students will study the continent of Asia with particular reference to Japan |
| Science | Students will investigate changes that can be made to materials and how these changes are classified as reversible or irreversible. |
| Health | Students investigate how physical activity creates opportunities for different groups to work together. Students identify how physical activity contributes to individual and community wellbeing. Students collect information on physical activity participation in their school setting and explore how technology can support participation in physical activity. |
| Arts | In this unit, students make and respond to music by exploring the concept of ostinato - a rhythmic or melodic pattern that is repeated throughout a section or a whole piece of music. Students will also study dance and create a short dance. |