

TERM 1 IN 56A



Welcome to a busy and exciting year in 56A at Oxenford State School!
Please see below for information regarding our school and class.
I cannot wait to work together in 2024!

Positive Behaviour for Learning (PBL):

At Oxenford State School we reward positive behaviour with 'Hoots'. Students accumulate these over the term and are able to cash them in at the hoot shop for prizes. In addition, students will be invited to the principal party or rewards day if they have the correct number of hoots and have met other criteria.

Classroom Environment and Routines:

In 56A, we will follow a consistent weekly routine. Most of our days will consist of English in the mornings, Maths in the middle and we finish our days with HASS, Science, Art or Health. To promote wellbeing and engagement, we have a variety of opportunities for students to get up and move throughout the day.

Homework:

I know our families are busy so homework is given out each Monday and must be handed in on the following Monday, all homework is submitted in their homework book, unless advised otherwise. I endeavour to keep homework simple, therefore, it is often the same routine, weekly. Reading plays a huge role in our homework, and I encourage each student to have a book of interest to read. This can be borrowed from the school library.

Maths

Number and Algebra

Students will be exploring fractions, decimals and integers. To support your child, you can discuss fractions and decimals at home. For example, "we need half a cup of cheese" or "the freezer temperature is set at -3 degrees"

Measurement and Geometry

Students will be locating ordered pairs and describing transformations. Students will be introduced to the cartesian plane coordinate system. To support your child, you can discuss latitude and longitude on a globe.

Statistics and Probability

Students will read and interpret multiple graphs and tables to answer relating questions. To support your child, you can identify graphs and tables you see. For example, weather graphs. You could also create a graph or table at home about peoples' favourite pets or meals.

English

Writing

Students will read, view and listen to advertisements in print and digital media.

Students in year 6 will create an advertisement for a favourite holiday destination to convince their peers to visit. While Students in year 5 will create an advertisement persuading their peers about the greatest person of all time in a particular field.

Speaking

Students will participate in discussions around different texts. Focusing on projecting their voices and questioning peers.

Reading

Students will engage in a variety of complex texts. They will read aloud, read independently and with peers. A focus will be reading historical texts and being able to respond to questions using evidence from the text.

Science

Students will be investigating states of matter. In year 5 Students will broaden their classification of matter to include gases. They will understand that solids, liquids and gases have some shared and some distinct observable properties and can behave in different ways. In year 6 Students will investigate changes that can be made to materials and how these changes are classified as reversible or irreversible.

HASS

Students will be exploring globalisation and how places, people and cultures differ across the world. Year 6 students will be exploring Asia while the Year 5 students explore North America and Europe.

Specialist lessons

PE: Monday
Music: Monday
STEM: Thursday
Japanese: Thursday

Arts

This semester students will work collaboratively to create an art piece demonstrating symmetry.

