



Miss Walland



WELCOME BACK TO 2024 IN 4B

DEAR PARENTS AND CARERS:

My name is Kristy Walland. I am looking forward to getting to know your child and working closely with them and you to achieve their goals but to also to create a caring, supportive environment so your child can look back on year 4 as a positive time.

TIMETABLE:

Wednesday-
LOTE and STEM
Computer Lab
Thursday-
Music and PE
Friday-
Library borrowing
Assembly

NEED TO CHAT? EMAIL: kwall137@eq.edu.au

HOMEWORK:

Homework is given out on Monday and is to be returned on Friday of each week. Homework will be sent home on Monday 29th January. Any concerns or difficulties please reach out.

ABSENCES:

We ask that all students please arrive in the classroom each morning on time at 8:45am.
If your child is absent please contact the office the morning of that day or by writing a note explaining the reason for absence.

UPCOMING EVENTS:

- February 20th
Parent information session
- February 29th
School photo day

4TH GRADE Curriculum Overview

WE ARE LEARNING

ENGLISH:

Sell Your Merch

In this unit students will identify persuasive language features and devices used in advertising. They will design a product to present to an audience of peers as a sales pitch to sell their product.

MATHS:

Chance and Data-identifying and explaining chance events

Measurement and Geometry-

Interpreting simple maps and classifying angles

Number - Use the properties of odd and even numbers

THE ARTS:

Drama

In this unit students explore connection to Country/Place through Dreaming stories and "Before Before" Time stories.

HASS:

Australia before, during and after European settlement

In this unit students draw conclusions about how the identities and sense of belonging for Aboriginal and Torres Strait Islander peoples in the past and present were and continue to be affected by British colonisation and the enactment of terra nullius.

·make connections between world history events between the 1400s and the 1800s, and the history of Australia, including the reasons for the colonisation of Australia

·investigate the experiences of European explorers, convicts, settlers and Australia's First Peoples, and the impact colonisation had on the lives of different groups of people

SCIENCE:

Here Today, gone tomorrow

In this unit students will explore natural processes and human activity that cause weathering and erosion of Earth's surface. Students relate this to their local area, make observations and predict consequences of future occurrences and human activity.