

Welcome to School 2024

Dear Parents and Carers,

I hope you have all had somewhat restful and enjoyable break and are ready to join us on the Year 4 adventure!

I have enjoyed meeting so many of you this week and I am really looking forward to working with your child in 4A in 2024. Hopefully, I will get to meet more of you soon as the school year gets started. It is certainly going to be a wonderful and busy year of learning at Oxenford State School. If you are interested in helping in the 4A classroom, please let me know. Please do not hesitate to email me if you have any questions or updates –bmcle233@eq.edu.au. I am also happy to make a time to meet up in person if you prefer to speak face to face.

Warm regards,
Beth McLeod 😊



Days to remember:

Wednesday = Japanese, STEM and Library borrowing

Thursday = P.E and music

Fridays = Assembly

How can parents help us?

Punctuality and Absences

We ask that all students please arrive in the classroom each morning **on time** at 8:45am.

If your child is absent **please contact** the office the morning of that day or by writing a note explaining the reason for absence. If you know of the absence in advance, please send in a note outlining the details (dates/reason) for the absence.

Homework

Homework is given out each **MONDAY** and must be handed in every **FRIDAY**. The first week of homework will be sent home on Monday 29th January.

Please monitor your child's homework – check for accuracy and ask comprehension questions when reading with your child. Please record and sign reading each week.





Year 4 learning

Term 1 - Curriculum Overview

English

Examining persuasion in advertisements and product packaging

In this unit, students will engage with varying texts, including imaginative, informative and persuasive text, films and multimodal texts, to build their knowledge of persuasive devices. They will create a multimodal persuasive text for a particular purpose and audience.

Maths

- Odd and even numbers
- Chance
- Mapping and Angles

Semester Units

Science

Beneath our feet

In this unit, students will investigate the factors that influence the erosion of soils and pose questions for investigation. They will use science inquiry skills to conduct fair tests of the effect of water erosion on soils.

HASS

Early Explorers / First Fleet

In this unit, students conduct an inquiry to answer the following inquiry questions:
Why did the great journeys of exploration occur?
What was life like for Aboriginal and Torres Strait Islander Peoples before the arrival of the Europeans?
Why did the Europeans settle in Australia?
What was the nature and consequence of contact between Aboriginal and Torres Strait Islander Peoples and early traders, explorers and settlers?

Art

Drama

UNIT 2 - Country/Place

Students will study dramatic skills and processes to produce a monologue Assessment Student Portfolio