



## Key Days for Year 3\_4A

Library Borrowing - Friday

Technology - Wednesday

Japanese - Wednesday

P.E. – Thursday

Music – Thursday

# Welcome back to school for 2024!



Dear Parents and Carers, Welcome back to school for the start of another exciting and busy year at Oxenford! My thoughts go out to those families who have had an extremely challenging few weeks after the terrible tornado on Christmas night. The devastation to some areas has been absolutely heart breaking. I am looking forward to teaching 3\_4A this year and building up solid relationships with all children and their families. It was great meeting many parents last week and I hope to catch up with more parents in the coming weeks. If you are interested in helping out in the classroom, I would love to hear from you. I am hoping to have parents helping with both homework preparation and reading. Please do not hesitate to email me if you have any questions at all – [swhit502@eq.edu.au](mailto:swhit502@eq.edu.au)

Yours in teaching, Mrs Sue White ☺

Have you downloaded the new  
QParents app?



### Homework

Homework is given out each **FRIDAY** and must be handed in on **THURSDAY** of each week. The first week of homework will be sent home on Friday 2<sup>nd</sup> February and is due back the following Thursday, 8<sup>th</sup> February.

Please monitor your child's homework. Check for accuracy and ask comprehension questions when reading with your child. Please record and sign the reading log each week which is found at the back of your child's Homework Book.

## How can parents help us? Punctuality and Absences

We ask that all students please arrive in the classroom each morning on time, between 8:45am (first bell) and 9:00am (second bell). I start my day with a 'Morning Circle' which is a mindfulness activity that allows the children to become engaged with their learning, relax and start the day off in a happy and positive way. This activity commences at 8:50am.

If your child is absent, please phone the office in the morning or use the new QParents app. If you know of the absence in advance, please email me outlining the details (dates/reason) for the absence.

# Term 1 - Curriculum Overview

## English Writing a Narrative

In this unit, students read and view a range of humorous stories including 'The World's Worst Children' by David Walliams. They will comprehend the main idea and messages of narratives. Students will create a narrative.

**Year 3 Narrative Writing:** Examining imaginative texts by exploring text structure, language choices and visual features used to suit context, purpose and audience.

**Year 4 Narrative Writing:** Investigating author's language in a familiar narrative by examining and analysing the language features and techniques used by the author.

## Science Beneath our feet

We live in a world that is constantly changing. Even things that might be considered immovable such as mountains or rocks are gradually changing. In this unit, students will create miniature landscapes to explore the impacts of natural processes and human activity. Year 3 and Year 4 will be assessed separately using achievement standards for their level of learning.

## Maths

- Number and place value
- Chance
- Measurement

**Year 3 students will be assessed on representing, adding and subtracting numbers and conducting a simple chance experiment.**

**Year 4 students will be assessed on using the properties of odd and even numbers and identifying and explaining chance events.**

## Humanities & Social Sciences (HASS)

**Year 3: Our unique communities:** Students will conduct an inquiry about our connection to special days throughout the year.

**Year 4: Connection to country:** Students will research and investigate the experiences of European explorers, convicts, settlers and Australia's First Peoples, and the impact colonisation had on the lives of different groups of people.