Mrs. Fish- 2B<br>Term 22024

## Term 2

## Welcome Back!

Term 2 is very exciting; lots of events and upcoming learning and fun.

## REMINDERS:

As the winter months approach; please ensure all items of clothing are clearly labelled with your child's name and their class. School jackets only, no Please ensure your child is coming to school with fruit, vegetable or healthy snack each day for fruit break.

## MARK YOUR CALENDAR:

- $\mathbf{1 6}^{\text {th }}-\mathbf{2 4}^{\text {th }}$ April- Parent- Teacher Interviews
- 23 ${ }^{\text {rd }}$ April- Rewards Day
- 24 ${ }^{\text {th }}$ April- ANZAC assembly
- 25th April- ANZAC Day
- 29th April- Grandparent Morning Tea
- 6th May- Labour Day $^{\text {th }}$
- 9 ${ }^{\text {th }}$ May- Mother's Day Stall


## Homework

Homework will start in week 2. Homework is distributed on Friday and is to be returned the following Thursday.

## CONTACT ME:

I continue to be committed to establishing strong parent-teacher communication. Should you ever have any questions about your child, the curriculum, or just need to touch base, please feel free to contact me.
-grfis0@eq.edu.au


## Mrs Fish <br> 2B 2024

## WHAT ARE WE LEARNING:

## English:

Students will engage with a variety of texts for enjoyment. They listen to, read, view and interpret spoken, written and multimodal familiar poems and rhymes.
Students will create an innovation of a known poem (written) and express a preference between two poems to a familiar audience (spoken).

## Math:

Students will describe number patterns and identify missing elements. They will interpret simple maps of familiar locations. Students will associate collections of Australian coins and notes with their values.

## HASS:

Students will explore the location and significant features of places and consider how people are connected to these and why they should be preserved.

## Science:

They describe how Earth's resources are used and the importance of conserving resources for the future of all living things. They use informal measurements to record observations from experiments.

## Health

Students will recognise how strengths and achievements contribute to identities

