



Key Days for 1C

Monday
PBL Lesson

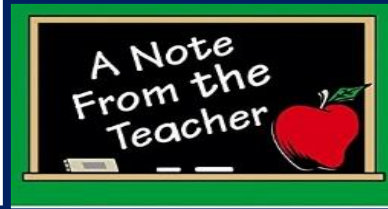
Tuesday
Music, P.E.

Wednesday
Health

Thursday
Library Borrowing
R.I.

Friday
Computer Lab
Whole school and sector
assemblies on alternating
weeks

What's happening in Term 2?



Welcome back to a busy and exciting term 2 at Oxenford SS! We look forward to having a fun and rewarding term with all of our year one students. There is so much happening this term, so be sure to keep an eye out for notes, Facebook posts and class newsletters.

Thank you for all of your support in Term One. It was wonderful to meet face-to-face and talk about what we are learning and how your child is progressing.

Hats & Water Bottles

Please ensure these items are named, so that missing items can be returned when found. Many children in the class have lost their hats and are finding play times hard to navigate. I don't have spare hats in the classroom, therefore they need to have their own hat in order to play safely in open areas. With the weather becoming cooler, please ensure your child wears a school jacket (hoodies not accepted), which is clearly named. Any lost property can be found outside the library.

Fruit Break and Lunchboxes

We are encouraging students to eat all of their packed lunch at the right time. I have been giving some students extra time in class after second break to complete, but this will eventually stop to maximise learning time. Our eating area has changed so please remember our students with anaphylaxis when packing lunchboxes.

Homework

Thankyou for your support and cooperation with homework tasks in Term 1.

We look forward to more great work being completed this term.

To promote speaking and listening skills, please look out for a Show and Share Schedule in Week 4 linked to our learning this term.

Please email me for any questions or concerns.

Dayna Evans – deast29@eq.edu.au

How can parents help us?

Punctuality and Absences

We ask that all students please arrive in the classroom each morning on time, before the second bell.

If your child is absent **please contact** the office the morning of that day or by writing a note explaining the reason for absence. If you know of the absence in advance, please send in a note outlining the details (dates/reason) for the absence.

**OXENFORD
EXPECTATIONS**

WE ARE SAFE

WE ARE RESPECTFUL

WE ARE LEARNERS



Term 2 - Curriculum Overview

Maths	English	HASS	Science
Measurement & Geometry	Creating Texts	My Changing Life	Living Things and Their Homes
<p>Students investigate capacity by measuring and ordering containers using informal units.</p> <p>Students give and follow directions to familiar locations. They formulate a pathway to a specific location and select appropriate mathematical language to describe position and movement.</p> <p>Students <i>identify, describe and compare</i> shapes and objects from their classroom, based on their obvious <i>geometric features</i>.</p>	<p>Students create an information report that shows emerging use of appropriate text structure, sentence-level grammar, word choice, spelling, punctuation and appropriate multimodal elements, for example illustrations and diagrams.</p>	<p>Students identify, describe and sequence personal and family events and describe continuities and changes in aspects of daily life over time.</p>	<p>Students describe how a habitat meets the needs of a living thing and how changes in habitats might affect living things.</p>
Number & Algebra			

Semester 1

Dance	Health
Dancing characters	Personal, social and community health - A little independence
<p>Students demonstrate and perform fundamental movement skills to represent ideas.</p>	<p>Students describe changes that occur as they grow older and recognise how strengths and achievements contribute to identities.</p>