



## Key Days for 1A

Monday  
STEM

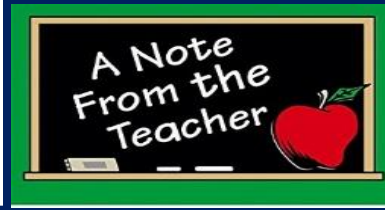
Tuesday  
Music, P.E

Wednesday  
Health  
Library Borrowing

Thursday  
R.I

Friday  
Whole school and sector  
assemblies (Even Weeks)

# What's happening in Term 1?



Welcome back to Oxenford State School and to our 1A class! We look forward to having a fun and rewarding term with all of our year one students as we get to know each other and put in place our school values of, 'We are Safe, We are Respectful, We are Learners'. The students have been learning new routines within the class, and as information comes to hand, be sure to keep an eye out for notes, Facebook posts and class newsletters. Thank you for all of your support during the book drop-off and first days of school. It was wonderful to meet many of you face-to-face and talk about the many events of the summer holidays.

### Hats & Water Bottles

In 1A, each child has their own tray under their desk to keep belongings. Your child is encouraged to keep their hat in these trays, ensuring that they have a hat each day at school. I don't have spare hats in the classroom, therefore they need to have their own hat in order to play safely in open areas. Along with hats, please ensure water bottles are clearly named.

### Fruit Break and Lunchboxes

We encourage students to eat all of their packed lunch at the right time. During first session, students are encouraged to eat fruit or vegetables in order to maintain focus throughout the morning.

### Homework

Students are encouraged to complete their home reading and high Frequency word practice each week. Homework Folders will be sent home On Mondays, and are expected to be returned each Friday.

### Volunteers

Our class would love any parents who would like to support the students, whether it be with changing home readers or helping during rotational activities for literacy and numeracy. Let me know if you are interested and we can discuss your availability and scheduled days. Please email me for any questions or concerns. Mrs Snezana Zdravkovic – [szzdr0@eq.edu.au](mailto:szzdr0@eq.edu.au)

## OXENFORD EXPECTATIONS

**WE ARE SAFE**

**WE ARE RESPECTFUL**

**WE ARE LEARNERS**



## How can parents help us?

### Punctuality and Absences

We ask that all students please arrive in the classroom each morning on time, before the second bell. If your child is absent **please contact** the office the morning of that day or by writing a note explaining the reason for absence. If you know of the absence in advance, please send in a note outlining the details (dates/reason) for the

## Term 1 - Curriculum Overview

Maths	English	HASS	Science
<b>Teen Numbers/Chance/Length</b>	<b>Poetry and Rhyme</b>	<b>My Changing Life</b>	<b>Material Madness</b>
<p>Students recognise, model, write and order numbers to 20, locate numbers on a number line and partition numbers using place value.</p> <p>Students classify outcomes of simple familiar events.</p> <p>Students measure and order objects based on length using informal units.</p>	<p>Students engage with a variety of texts that are rhyming in nature. They listen to, read, view and interpret spoken, written and multimodal texts.</p> <p>Texts may include picture books, various types of stories, rhyming verse, and poetry.</p> <p>Students read and share their understanding of a familiar poem.</p> <p>Students share their favourite poem.</p>	<p>Students identify, describe and sequence personal and family events and describe continuities and changes in aspects of daily life over time.</p>	<p>Students describe the effects of physically changing a material to make a boat that floats.</p> <p>Students make a prediction, participate in a guided investigation and record and share observations.</p>
<b>Number &amp; Algebra</b>			

## Semester 1

Health	The Arts	Design & Technology
<b>Personal, social and community health - A little independence</b>	<b>Come Dance with Me</b>	<b>A Boat that Floats</b>
<p>Students describe changes that occur as they grow older and recognise how strengths and achievements contribute to identities.</p>	<p>Students respond to and perform a choreographed dance.</p> <p>Students use the fundamental elements of dance to perform dance sequences that demonstrate</p>	<p>Students design and construct a boat using their scientific knowledge of materials and their properties.</p>