

# Investing for Success

**Under this agreement for 2020  
Oxenford State School will receive**

**\$170,362\***

## This funding will be used to

- Increase the % of students achieving an A-B rating in English, Mathematics and Science.
- Increase the % of students achieving a C or better in English, Mathematics and Science.
- Increase the % of students achieving an A-B rating for Behaviour & Effort.
- Increase Student Attendance, with a focus on decreasing % of students less than 85%.
- Implement intervention programs for students across the school.
- Support all students to develop strong literacy and numeracy.
- Provide languages lessons from Prep to Year 6.
- Support student and staff wellbeing.

## Our initiatives include

- Strengthening teacher understanding and knowledge of the Australian Curriculum.
- A strong focus on Literacy demands within English.(Reading/Writing Reciprocity)
- Using Early Start data to inform programs and practice in the early years.
- Using the Literacy Continuum to improve student learning outcomes.
- Releasing teachers in year level cohorts for planning units of work each term.
- Implementing a student learning and wellbeing framework.
- Employing a Languages Teacher.
- Engaging a consultant to support staff wellbeing.

## Our school will improve student outcomes by

- |  |          |
|--|----------|
| ▪ Employment of:                                   |          |
| ○ Classroom Teachers 1.4 FTE                       | \$124100 |
| ○ Teacher Aides (Reading and Intervention Support) | \$39943  |
| ○ School; Chaplain                                 | \$4000   |
| ▪ Consultant for Staff Wellbeing                   | \$10000  |
| ▪ Release time for Teacher planning                | \$25000  |
| ▪ Literacy & Numeracy programs                     | \$5000   |

Note: \$34081 from 2019 has been added to 2020 I4S grant.



**Patric A Brady**  
Principal  
Oxenford State School



**Tony Cook**  
Director-General  
Department of Education



**Queensland  
Government**