Investing for Success

Under this agreement for 2022 Oxenford State School will receive

\$187,058*

This funding will be used to

- Increase the % of students achieving an A-B rating in English, Mathematics and Science.
- Increase the % of students achieving a C or better in English, Mathematics and Science.
- Engage students in targeted STEM lessons -Years 3 to 6.
- Support Student Learning and Wellbeing.
- Support all students to develop strong literacy and numeracy skills.
- Support Staff Well Being.

Our initiatives include

- Strengthening teacher understanding and knowledge of the Australian Curriculum.
- Embedding a strong focus on literacy demands across all curriculum areas.
- Using Early Start data to inform programs and practice in the Early Years.
- Using the Literacy continuum to improve student learning outcomes.
- Support the employment an extra teacher to conduct STEM lessons for Year 3 to 6.
- Releasing teachers in year level cohorts for planning, 3 levels of planning.
- Support student learning and wellbeing through targeted strategies.
- Increase Speech Language Pathologist allocation to support students in the early years.
- Supporting the School Chaplaincy Program.
- Purchase assistive technology resources to support Inclusive practices across the school.

Our school will improve student outcomes by

Employment of:

 Classroom Teacher 1.0 FTE 	\$90,000
 School based salaries (Curriculum Support) 	\$68,149
 School Chaplaincy Program 	\$10,000
 Speech-Language Pathologist 0.08 FTE 	\$12,000
 Guidance Officer 0.1 FTE 	\$18,000
Release time for Teacher planning	\$10,000
Resourcing for Literacy & Numeracy Programs	\$ 5,000
Inclusive Practices resources	\$15,000

^{*} Note: Total includes \$41,091 carried over from 2021 Total: \$228,149

Patric A Brady
Principal

Oxenford State School

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Michael De'Ath
Director-General
Department of Education



