## **The Australian Curriculum**

Information for parents and carers

## Years 3 and 4

The Australian Curriculum is designed to develop successful learners; confident and creative individuals; and active and informed young people who are ready to take their place in society.

It sets the goals for what all students should learn as they progress through schooling – wherever they live in Australia and whatever school they attend.

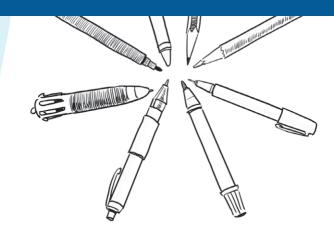
There are 8 learning areas, which provide a modern curriculum for every student in Australia.

The curriculum includes 7 general capabilities intended to help prepare young Australians to learn, live and work in the 21<sup>st</sup> century.

There are 3 cross-curriculum priorities that also enrich the learning areas.

The Australian Curriculum is used flexibly by schools and teachers, who plan the learning for all their students while taking into account their local school community.

For more information about your child and their educational progress, talk to your school.



In Years 3 and 4, students become more independent. They communicate with others more effectively. English and Mathematics continue to be a priority, and literacy and numeracy are developed across all learning areas. The curriculum further builds students' essential knowledge and skills in literacy, consolidating learning to read and write.



## **English**

Students read and write about familiar content that relates to other learning areas. Students read more difficult texts on their own, such as chapter books and non-fiction information texts.



## Students learn to:

- read and understand a range of imaginative, informative and persuasive texts
- create written and multimodal texts that tell stories, persuade and explain
- · recognise that images add meaning to texts
- discuss characters, events and settings in texts by First Nations Australian, Australian and world authors and illustrators
- recognise different kinds of language used in texts for different audiences and purposes
- create texts using simple and compound sentences
- use accurate spelling and punctuation, and edit their own writing
- plan and create oral and multimodal presentations
- engage in discussions to share ideas, information and opinions.