

# CLASSROOM NEWS!

Term 1  
1C 2025

## Welcome to 1C:

Welcome to Year 1!  
What a wonderful start to the year we've had!  
It has been such a joy to see all happy faces and how beautifully all students have settled into their new classroom.  
I can't wait to see all the amazing things we'll do together in 2025!

## Reminders:

### Tuesday

Digital Tech  
Health  
P.E  
Music  
Computer  
Lab  
Library

### Wednesday

Music  
P.E

### Friday

Health

Please ensure all students' items (hats, lunchboxes, jumpers) are labelled with their name and new classroom.

When ordering tuck-shop, please ensure students are in the correct 2025 class on Munch Monitor.

Home reading + Sight Words will commence from week 3.

## Mark your Calendars:

28<sup>th</sup> January: Term 1 Begins

11<sup>th</sup> February: Safer Internet Day

6<sup>th</sup> March: School Photo Day

21<sup>st</sup> March: Harmony Day

27<sup>th</sup> March: Whole School Cross Country

4<sup>th</sup> April: Term 1 Finishes

## Contact Me:

I continue to be committed to establishing strong parent-teacher communication. Should you ever have any questions about your child, the curriculum, or just need to touch base, please feel free to contact me.

✉ [grfis0@eq.edu.au](mailto:grfis0@eq.edu.au)



# NEWSLETTER!

## What are we learning?

### **English**

This term, in English, students will share ideas and retell familiar stories and express their opinion on their favourite Bluey episode, using a small number of details from text/film. They will sequence ideas and use language features including topic-specific vocabulary and features of voice. 1C will participate daily in Oxenford State School phonics code for Year 1 and English warm ups. Students will receive time to work independently and with teacher/teacher aide guidance in literacy rotations.

### **Math**

In Math, this term, students will collect data by asking questions, they will draw and describe data displays and make simple inferences. Students will give and follow directions to familiar locations. 1C will participate in math mental and place value activities daily, as well as independent and teacher guided math groups.

### **HASS**

This semester, in HASS, 1C will identify, describe and sequence personal and family events. They will also explore the continuities and changes in aspects of daily life over time.

### **Science**

In Science, students will describe the effects of changing a material to make a boat that floats. We will make predictions, participate in a guided investigation and record and share what we have observed.

### **The Arts- Drama**

This term, student will devise, perform and respond to drama using a picture book as a stimulus. More information to come regarding props.

