School Wide Positive Behaviour Support

At Oxenford School Wide Positive Behaviour Support is about the school community working together to support all students in the school with their learning in a safe and supportive environment. All students are expected to respect the right of teachers to teach and students to learn at our school.

Support is provided to students through the pastoral care of class teachers, specialist staff, the Guidance Officer and the Admin team. Health support is primarily provided by office personnel and First Aid duty staff members. All staff members have Duty of Care for students in their care while at school.

At school students receive explicit and clear messages about behaviour expectations through:

- The Responsible Behaviour Plan for Students
- The Whole School Behaviour Expectations Matrix
- The Student Dress Code
- Class rules and procedures

Students experience quality learning opportunities to develop social, communication and life skills through:

- The Values Program
- Supa Kids Program
- Student Leadership Program that includes: Student Council; Student Leadership Roles; Student Leadership Conference; Peer Coaching; and the Playground Buddies Program
- Extra-curricular activities including intra and inter school programs
- Assemblies

At Oxenford State School students are expected to make choices that are respectful of other students and staff members. Students are ultimately responsible for their actions. Students come to school to learn new skills and we understand that while learning and maturing mistakes can be made. Students are supported to develop knowledge and skills to make suitable choices in collaboration with parents where necessary.

In the event that misconduct is repeated then consequences are implemented in collaboration with parents. In these instances student behaviour is monitored closely and a range of strategies is used to support a student’s learning needs.

The school community values and acknowledges those who behave in a reasonable manner by following behaviour expectations and bringing a positive respectful attitude to the learning environment.

Recognition is given to students who display a positive attitude to learning and school life though class behaviour support programs and through the whole school acknowledgement of personal and academic success.