

Investing for Success



**Under this agreement for 2019
Oxenford State School will receive**

\$170 362*

This funding will be used to

- Increase the % of students achieving an A-B rating in English, Mathematics, Science and HASS.
- Increase the % of students achieving a C or better in English, Mathematics, Science and HASS.
- Increase the % of students achieving an A-C rating for Behaviour & Effort.
- Increase Student Attendance, with a focus on decreasing % of students less than 85%.
- Implement intervention programs for students across the school.
- Support all students in early years to develop strong literacy and numeracy foundations.

Our initiatives include

- Strengthening teacher understanding and knowledge of the Australian Curriculum.
- A whole school approach to effective pedagogy through the "Explicit Instruction" with a specific focus on the following elements- Learning Intentions/Success Criteria, Brisk Pace and Feedback.
- Using Early Start data to inform programs and practice in the early years.
- Releasing teachers in year level cohorts for planning units of work each term.
- Implementing a target intervention program in the early years- Levelled Literacy Intervention.

Our school will improve student outcomes by

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| ▪ Employment of: | |
| ○ Head of Curriculum (0.21 FTE-Workplace Reform) | \$29655 |
| ○ Classroom Teacher | \$95063 |
| ○ Teacher Aides (Reading and Intervention Support) | \$40644 |
| ▪ Providing additional resourcing to support targeted literacy & numeracy programs | \$5000 |

Patric A Brady
Principal
Oxenford State School

Tony Cook
Director-General
Department of Education

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



**Queensland
Government**