



# Class Newsletter for 5M

## Classroom Connections

Welcome back to Term 2! We're hoping you all had a restful and relaxing Easter break. We would like to share with you the classroom focus for the following curriculum areas for Term 2.

### ENGLISH

In Term 2, students will read texts that contain varied sentence structures, a range of punctuation conventions, and images that provide additional information. They will analyse and explain literal and implied information from selected texts. Students will listen to, read, view and interpret a range of news articles and reports from journals and newspapers to respond to viewpoints portrayed in media texts. Students apply comprehension strategies, focusing on particular viewpoints portrayed in a range of media texts. They create a digital, multimodal feature article, including written and visual elements, from a particular viewpoint.

When writing, students will be interpreting and composing persuasive texts. Language conventions such as grammar, proofreading and editing will be incorporated into the generic structure of these texts as they write responses to a variety of stimuli. They will write clear, well-structured sentences and use punctuation to provide structure and meaning in their writing.

### MATHEMATICS

This term, students will round and estimate to check the reasonableness of answers, explore mental computation strategies for multiplication and division, solve problems using mental computation strategies and informal recording methods, compare and evaluate strategies that are appropriate to different problems and explore and identify factors and multiples. They will make connections between fractional numbers and the place value system, and represent, compare and order decimals. They will investigate and create reflection, translation and rotation symmetry; transform shapes through enlargement and describe the feature of transformed shapes. They will apply the properties of 3D objects to make connections with a variety of two-dimensional representations of 3D objects.

### SCIENCE

In this unit, students will describe the key features of our solar system including planets and stars. They will discuss scientific developments that have affected people's lives and describe details of contributions to our knowledge of the solar system from a range of people. With guidance, students will pose questions, plan and conduct investigations to answer questions and solve problems. They will decide on variables to change and measure to conduct fair tests. Students will communicate their ideas in a variety of multimodal texts including recording in data sheets and as a report for popular media.

### HISTORY

This term, students will study the Australian gold rush of the 1800s. They will learn about methods of gold mining, the living conditions on the goldfields, the increase of population as a result of immigration and the arrival Chinese miners. Students will investigate how some aspects of the daily lives of the local Aboriginal people were affected by the establishment of settlements at the gold fields. They will examine the events leading up to the Eureka Stockade and its resulting political and social outcomes.

### Key Days for 5M

Assembly - 2:00 -2:30pm	Friday - odd weeks
LOTE	Tues, Wed
Physical Education	Wednesday
Music	Tuesday
ICT	Monday, Friday
Library	Tuesday
Religious Instruction	Wednesday

### Websites of Interest

- Mathletics!!
- Code.org
- www.NASA.gov

### Apps of Interest

- Mathletics!!

# What's happening this term?

## Important Dates

<b>Mon 24 April</b>	ANZAC Assembly
<b>Fri 28 April</b>	Cross Country/Fun Run: Year 4 - 6 running 9:00 – 11:00
<b>Fri 28 April</b>	Cross Country/Fun Run: Prep - 3 running 11:30 - 1:00
<b>Tues 9 May</b>	Naplan breakfast for Year 3/5 students
<b>9 – 11 May</b>	NAPLAN
<b>Fri 19 May</b>	Active School Travel Walk and stride day
<b>Mon 22 May</b>	Interschool Sport Years 4-6
<b>Thurs 25 May</b>	Disco
<b>Mon 29 May</b>	Interschool Sport Years 4-6 Book Fair Week
<b>Tues 30 May</b>	ICAS Science
<b>Thurs 1 June</b>	Reader's Cup Challenge
<b>Mon 5 June</b>	Interschool Sport Years 4-6
<b>Mon 12 June</b>	Interschool Sport Years 4-6
<b>Thurs 22 June</b>	Report cards emailed home

## Extra Information

### Homework

Students are given homework on Friday's. Homework is to be handed in for marking on the following Friday morning.

### Winter Uniform

As we move into the cooler months, please ensure uniform items such as jumpers and track suit pants are labelled with their name. Other items that frequently turn up in lost property include hats and lunch box items. Please check that these items are labelled as well.

### Home Reading Tips

Home reading is completed daily and recorded/signed in the reading log. As well as listening to your child read, encourage your child to answer questions about and retell the text they have read. You could model the reading to our child one night, let them read to you the next and retell or ask questions the next. Your child can ask you questions as well as you asking them. Rereading the same text helps to develop fluency.

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**“Knowledge Brings Growth”**