



# Class Newsletter for 5/6K

## Classroom Connections

Welcome back to Term 2! We're hoping you all had a restful and relaxing Easter break. We would like to share with you the classroom focus for the following curriculum areas for Term 2.

### ENGLISH

In Term 2, students listen to, read, view and analyse literary and informative texts on the same topic. They analyse and express a point of view about the effectiveness of each text in its ability to deliver a message. Students also apply comprehension strategies, focusing on particular viewpoints portrayed in a range of media texts.

When writing, students create an argument to persuade others to a particular point of view. They also plan and write a multi-modal feature article.

### MATHEMATICS

Year 5 students will investigate:

- Number and place value
- Fractions and decimals
- Location and transformation
- Shape
- Location and transformation **(LT) and Shape (S)**
- Patterns and algebra
- Data representation and interpretation

Year 6 students will investigate:

- Fractions and decimals
- Shape
- Using units of measurement
- Number and place value

### SCIENCE

In this unit, students will describe the key features of our solar system including planets and stars. They will discuss scientific developments that have affected people's lives and describe details of contributions to our knowledge of the solar system from a range of people. With guidance, students will pose questions, plan and conduct investigations to answer questions and solve problems. They will decide on variables to change and measure to conduct fair tests. Students will communicate their ideas in a variety of multimodal texts including recording in data sheets and as a report for popular media.

### HISTORY

This term, students will study the Australian gold rush of the 1800s. They will learn about methods of gold mining, the living conditions on the goldfields, the increase of population as a result of immigration and the arrival Chinese miners. Students will investigate how some aspects of the daily lives of the local Aboriginal people were affected by the establishment of settlements at the gold fields. They will examine the events leading up to the Eureka Stockade and its resulting political and social outcomes.

### Key Days for 5/6K

Assembly - 2:00 -2:30pm	Friday - odd weeks
LOTE	Tuesday & Wednesday
Physical Education	Tuesday
Music	Wednesday
ICT	Monday & Wednesday
Library	Tuesday
Religious Instruction	Wednesday

#### Websites of Interest

- [www.mathletics.com](http://www.mathletics.com)
- [www.spellingcity.com](http://www.spellingcity.com)

#### Apps of Interest

- Read Theory
- Showbie

# What's happening this term?

## How can parents help us?

We would really appreciate it if parents could ensure that their children arrive to school on time every day. Arriving late means it takes longer for them to settle in to the day than other students and they may miss important messages for the day.

As the temperatures decrease in the colder months, please ensure that your child has warm clothing that adheres to the dress code, especially in early morning hours. Appropriate shoes must also be worn to ensure your child's safety and proper development. Please ensure uniform items such as jumpers and track suit pants are labelled with their name. Other items that frequently turn up in lost property include hats, lunch boxes and drink bottles. Please check that these items are labelled as well.

## Important Dates

<b>Mon 24 April</b>	ANZAC Assembly (time TBA)
<b>Fri 28 April</b>	Cross Country/Fun Run: Year 4 - 6 running 9:00 – 11:00
<b>Fri 28 April</b>	Cross Country/Fun Run: Prep - 3 running 11:30 - 1:00
<b>9 – 11 May</b>	NAPLAN
<b>Sun 14 May</b>	Mother's Day
<b>Wed 17 May</b>	Student Council Aust's Big MT
<b>Fri 19 May</b>	Active School Travel – walk and stride day
<b>Mon 22 May</b>	Interschool Sport Years 4-6
<b>Thurs 25 May</b>	Disco
<b>Mon 29 May</b>	Interschool Sport Years 4-6 Book Fair Week
<b>Tues 30 May</b>	ICAS Science
<b>Thurs 1 June</b>	Reader's Cup
<b>Mon 5 June</b>	Interschool Sport Years 4-6
<b>Mon 12 June</b>	Interschool Sport Years 4-6
<b>Thurs 22 June</b>	Reports home

## Extra Information

### Homework

Homework is returned to school on Thursday and then handed out on the Friday, allowing for work on the weekend. It is expected that students participate also in the Speech Programme with an expectation of two speeches per term. There will be many times when extra work will be expected of the student, as in the coming terms there will be extra research for them to do.

## Conversation

As the History unit discusses migration and different nations of the world immigrating to Australia, please have the conversation at home about your ancestry. Also, involve the students in your conversations about current events and what is happening in the news today.

## Home Reading Tips

Home reading is completed daily and recorded/signed in the reading log. As well as listening to your child read, encourage your child to answer questions about and retell the text they have read. You could model the reading to our child one night, let them read to you the next and retell or ask questions the next. Your child can ask you questions as well as you asking them. Rereading the same text helps to develop fluency.

---

Mrs Kim Maroske  
[Klmar1@eq.edu.au](mailto:Klmar1@eq.edu.au)  
Classroom Teacher

**“Knowledge Brings Growth”**