



Class Newsletter for 4S

Classroom Connections

Welcome back to Term 2! We're hoping you all had a restful and relaxing Easter break. We would like to share with you the classroom focus for the following curriculum areas for the upcoming term.

ENGLISH

In Term 2, students will engage with texts and use comprehension strategies to build literal and inferred meaning to expand content knowledge, integrating and linking ideas and analysing and evaluating texts. They will discuss how authors and illustrators make stories exciting by using various techniques, such as character development and plot tension.

When learning about writing, students will understand how language features such as noun and verb groups can be used to enhance their writing. They will also recognise how quotation marks are used in texts to signal dialogue, titles and quoted (direct) speech. They will also understand how texts are made cohesive through the use of linking devices including pronoun reference and text connectives. Students will use knowledge of sounds and high frequency words to accurately spell words and check their writing using proof-reading and editing conventions. They will write using accurately formed joined letters that are consistent in size.

MATHEMATICS

This term students will investigate 5 digit numbers and identify a variety of number patterns. They will revise addition and subtraction concepts; solve a variety of problems and consolidate their understanding of multiplication concepts. The students will represent fractions using a range of models, investigate equivalence and solve fraction problems in familiar contexts. They will read and represent money amounts and solve problems involving purchases and the calculation of change. The students will investigate the purpose of scale and apply scale to maps and plans to calculate distance.

SCIENCE

In this unit, students will investigate physical properties of materials and consider how these properties influence the selection of materials for particular purposes. Students consider how science involves making predictions and describing patterns and how science knowledge helps people to understand the effect of their actions. Students identify investigable questions and predict likely outcomes. In conducting investigations, students use appropriate materials, tools and equipment safely to make and record observations. Students represent data; identify patterns in their results; suggest explanations for their results; compare their results with their predictions; and reflect upon the fairness of their investigations. Students complete simple reports to communicate their findings.

HISTORY

In this unit 'Investigating the impact of colonisation', students will investigate what life was like for Aboriginal and Torres Strait Islander peoples' before the arrival of the Europeans and what the nature and consequence of contact between Aboriginal and Torres Strait Islander peoples' and early traders, explorers and settlers.

Key Days for Class 4S

Assembly - 2:00 -2:30pm	Friday - odd weeks
Physical Education	Tuesday Thursday
Music	Thursday
Health	Tuesday
Library	Friday
Religious Instruction	Wednesday

Websites of Interest

- Mathletics
- Reading eggs

What's happening this term?

How can parents help us?

We would really appreciate it if parents could ensure that their children arrive to school on time every day. Arriving late means it takes longer for them to settle in to the day than other students and they may miss important messages for the day.

Important Dates

Mon 22 May	Interschool Sport Years 4-6
Mon 29 May	Interschool Sport Years 4-6
Mon 5 June	Interschool Sport Years 4-6
Mon 12 June	Interschool Sport Years 4-6
Wed 14 June	Bicycle Safety Excursion

Extra Information

Homework

Due on Friday. Please check and sign the reading log.

Winter Uniform

As the temperatures decrease in the colder months, please ensure that your child has warm clothing that adheres to the dress code, especially in early morning hours. Appropriate shoes must also be worn to ensure your child's safety and proper development. Please ensure uniform items such as jumpers and track suit pants are labelled with their name. Other items that frequently turn up in lost property include hats, lunch boxes and drink bottles. Please check that these items are labelled as well.

Home Reading Tips

Home reading is completed daily and recorded/signed in the reading log. As well as listening to your child read, encourage your child to answer questions about and retell the text they have read. You could model the reading to our child one night, let them read to you the next and retell or ask questions the next. Your child can ask you questions as well as you asking them. Rereading the same text helps to develop fluency.

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“Knowledge Brings Growth”