



Class Newsletter for 3G

Classroom Connections

Welcome back to Term 2! We're hoping you all had a restful and relaxing Easter break. We would like to share with you the classroom focus for the following curriculum areas for the upcoming term.

ENGLISH **Investigating characters**

Throughout this term students will listen to, view and read two short narratives to explore authors' use of descriptive language in the construction of characters. They will construct a narrative based on the topic of "friendship" after analysing characters from the novels, "Matty Forever" and "Kumiko and the dragon". Students will read an extract from each novel and answer questions using comprehension strategies to build literal and inferred meaning of the texts.

MATHEMATICS

This term we will be exploring a range of mathematical concepts. These include:-

- Further investigating concepts of number and place value
- Recognise and count numbers up to 5 000
- Exploring numbers with internal zeroes and one ten
- Representing numbers using words and digits
- Identifying rules in number patterns
- Exploring 2 dimensional and 3 dimensional shapes and their features
- Collecting data and constructing simple column graphs
- Interpreting data collections
- Identify and describe possible outcomes and explore the concept of fairness

SCIENCE

In Science this term, our class will be investigating the effect of the **Earth's rotation**. Students will explore observable and non-observable features of the Earth and compare its size to the sun and moon. A key focus will be to consider how everyday observations including day and night, sunrise and sunset, and shadows occur because of the Earth's rotation. Students will plan and conduct an investigation about shadows and will collect data using appropriate equipment to record the information.

HISTORY

In this unit, students will investigate the development of their local community from the time of European settlement to the present day. They will use information from photographs, newspapers, historical videos, diaries, and letters to create a poster that compares the similarities and differences from the past and present of a specific location to identify the nature of change or continuity over the years.

Key Days for Class 3G

Assembly - 2:00 -2:30pm	Friday - odd weeks
Physical Education	Tues & Friday
Music	Tues
Health	Mon
Library	Friday
Religious Instruction	Wednesday
Year 3 Excursion Jellurgal Aboriginal Centre, Burleigh	Thursday 15th June

Websites of Interest

- Athletics
- Reading eggs

What's happening this term?

How can parents help us?

We would really appreciate it if parents could ensure that their children arrive to school on time every day. Arriving late means it takes longer for them to settle in to the day than other students and they may miss important messages for the day. Also can parents please ensure they wait in the undercover area or at the oval before school and allocate an area to pick children up in the afternoon away from the front of the classroom. It can be quite distracting to the class if they hear or see things going on outside the classroom.

As the temperatures decrease in the colder months, please ensure that your child has warm clothing that adheres to the dress code, especially in early morning hours. Appropriate shoes must also be worn to ensure your child's safety and proper development. Please ensure uniform items such as jumpers and track suit pants are labelled with their name. Other items that frequently turn up in lost property include hats, lunch boxes and drink bottles. Please check that these items are labelled as well.

Important Dates

Mon 24 April	ANZAC Assembly (time TBA)
Fri 28 April	Cross Country/Fun Run: Year 4 - 6 running 9:00 – 11:00
Fri 28 April	Cross Country/Fun Run: Prep - 3 running 11:30 - 1:00
9 – 11 May	NAPLAN
Thurs 15 June	Excursion to Jellurgal Aboriginal Centre , Burleigh

Extra Information

NAPLAN

NAPLAN will be held on the Tuesday May 13th, Wednesday May 14th and Thursday May 15th. Friday will be used as a catch up testing day for any absences during the week. Adjustments for specialist lessons and daily routines will occur. These few weeks leading up to this date students will consolidating both narrative and persuasive texts, language conventions, reading strategies and numeracy strategies.

Home Reading Tips

Home reading is completed daily and recorded/signed in the reading log. As well as listening to your child read, encourage your child to answer questions about and retell the text they have read. You could model the reading to your child one night, let them read to you the next and retell or ask questions the next. Your child can ask you questions as well as you asking them. Rereading the same text helps to develop fluency.

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Classroom Teacher

“Knowledge Brings Growth”