



# Class Newsletter for 2N

## Classroom Connections

Welcome back to Term 2! We're hoping you all had a restful and relaxing Easter break. We would like to share with you the classroom focus for the following curriculum areas for the upcoming term.

### ENGLISH

In our first unit this term, students read, view and listen to a variety of texts to explore how depictions of characters in print, sound and images create stereotypes. Students identify stereotypical characters in texts and create an alternative character description to present to an audience of peers. In our second unit, students listen to, read and view a range of literary imaginative texts to explore plot and characterisation in familiar stories.

Students will read a variety of texts both fiction and non-fiction and engage in comprehension activities to enhance their deeper understanding of the text. Other strategies are also being implemented in our differentiated reading groups to increase fluency and decoding skills.

### MATHEMATICS

In Term 2, students apply a variety of mathematical concepts to develop understanding of 2D and 3D shapes and interpret simple maps of familiar locations. Students also continue to expand their knowledge of Number and place value, infer pattern rules from familiar number patterns, identify missing elements in counting patterns, and solve simple number pattern problems. Fractions and decimals are explored as students describe, represent and solve simple number problems involving halves, fourths and eighths. Students describe the features of Australian coins, count coin collections, identify equivalent combinations, and identify \$5 and \$10 notes. Students use units of measurement to represent and compare areas of shapes.

### SCIENCE

In this unit students understand how a push or pull affects how an object moves or changes shape and investigate and explain how pushes and pulls cause movement in objects used in their daily lives. They then apply this science knowledge to explain how pushes and pulls can be used to change the movement of a toy or object they create.

### HISTORY

This term's History unit is *Exploring My Local Community*. In this unit students will investigate the aspects of the past that can be seen today, what they tell us about our community and how remains of the past are important to a local community.

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### Key Days for Class 2N

Assembly - 2:30 -2:55pm	Friday - odd weeks
Physical Education	Wednesday/ Friday
Music	Thursday
Health	Tuesday
Library	Friday
Religious Instruction	Wednesday

# What's happening this term?

## How can parents help us?

THANK YOU again to the wonderful volunteers for your support during Term 1! Some activities might include book covering, exchanging home readers, helping children read, art activities, volunteering in the tuckshop and even providing expertise which you may possess. All visitors and parents/carers or involved citizens undertaking volunteer duties must sign the visitors' register, which is kept in the office. Visitors' badges, available from the office, should be worn.

As the temperatures decrease in the colder months, please ensure that your child has warm clothing that adheres to the dress code, especially in early morning hours. Appropriate shoes must also be worn to ensure your child's safety and proper development. Please ensure uniform items such as jumpers and track suit pants are labelled with their name. Other items that frequently turn up in lost property include hats, lunch boxes and drink bottles. Please check that these items are labelled as well.

## Important Dates

<b>Fri 12 May</b>	Mother's Day Breakfast 8am
<b>Fri 12 May</b>	Mother's Day Stall
<b>Fri 19 May</b>	Whole School Assembly 2:10pm
<b>Thurs 25 May</b>	School Disco
<b>Friday 26 May</b>	Under 8's Day
<b>Thurs 22 June</b>	Report Cards emailed home
<b>Fri 23 June</b>	Last Day of Term 2

## Extra Information

### Health-

This semester, students have investigated foods and activities to promote their personal health. This term, they will identify situations and actions to support health and safety in the classroom.

### Science

Due to the amount of experimentation and construction required in Science this term, we would appreciate any donations of the following items: aluminum foil, scraps of fabric suitable for cutting, clean cardboard boxes (such as cereal boxes), bubble wrap and plastic bags (e.g. shopping bags). We respectfully request that all donations are clean and free of food products.

### Home Reading Tips

Home reading is completed daily and recorded/signed in the reading log. As well as listening to your child read, encourage your child to answer questions about and retell the text they have read. You could model the reading to your child one night, let them read to you the next and retell or ask questions the next. Your child can ask you questions as well as you asking them. Rereading the same text helps to develop fluency.

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**“Knowledge Brings Growth”**