



# Class Newsletter for 2D

## Classroom Connections

Welcome back to all of our students and families for Term 3! We have had a great start to the term and it has been a pleasure to see the children after a well-earned rest from a very busy Term 2. Please take some time to read about what we have happening in our class in the coming term.

### ENGLISH

**Responding persuasively to narratives.** In this unit, students read, view and listen to a variety of literary texts to explore how stereotypes are used to persuade audiences. Students compare how the visual representations of a character are depicted differently in two publications of the same story and write a persuasive response giving reasons for a particular preference.

### MATHEMATICS

This term, students represent, compare, order and read and write numbers beyond 100. They identify related addition and subtraction facts and learn to add and subtract two-digit numbers. Students will consolidate their understanding of fractions by dividing shapes and collections into halves, quarters and eighths and solve simple fraction problems. Students will also use informal units of measurement to measure length, area and capacity. They will identify and describe the effect of single-step transformations including turn, flips and slides. They will count collections of coins and notes, as well as make, read and write money amounts. Students will further develop their ability to identify and describe the features of two and three-dimensional objects.

### SCIENCE

In this unit, students examine how living things grow. They investigate and compare the life stages of different living things, including similarities and differences between parents and their offspring. They describe the characteristics and needs of living things in each life stage, and consider the relevance of this knowledge to their everyday lives, including when caring for living things in the environment.

### GEOGRAPHY

In this unit, students will identify, locate and represent key observable features of a place. They will recognise that places can be described on a personal, local, regional, national or global scale. Students will utilise maps and geographical tools to identify major world geographical features and represent connections between places by constructing a map and using symbols.

### ART

Students will create a number of representations of objects using simple lines, shapes and patterns. Spatial awareness, particularly between lines and shapes will be of particular focus, as will colour choice and pattern design. Students will use knowledge of line and blending to draw pictures from different perspectives to give the impression of depth, using the elements learned throughout the unit.

### Key Days for Class 2D

Assembly - 2:30 -3:00pm	Friday - odd weeks
Physical Education	Thursday / Friday
Music	Thursday
ICT	Monday
Library	Friday
Religious Instruction	Wednesday

### Websites of Interest

- Reading Eggs
- Mathletics

### Apps of Interest

- Rocket Math

# What's happening this term?

## How can parents help us?

THANK YOU again to the wonderful volunteers for your support during Term 2! We continue to look for assistance with activities which may include gluing in Homework, book covering, exchanging home readers, laminating, volunteering in the tuckshop and even providing expertise which you may possess. All visitors and parents/carers or involved citizens undertaking volunteer duties must sign the visitors' register, which is kept in the office. Visitors' badges, available from the office, should be worn.

## Important Dates

Friday, July 28 <sup>th</sup>	Academic Awards Assembly
Friday, August 11 <sup>th</sup>	OSS Junior Athletics Carnival Principal's Party
Thursday, August 31 <sup>st</sup>	Year 2 Excursion to Brisbane Science Centre
Friday, September 1 <sup>st</sup>	Gold Coast Show Day Holiday
Friday, September 15 <sup>th</sup>	Last Day of Term 3 Principal's Party

## Extra Information

### Homework

Homework consists of nightly spelling, spelling and writing activities, and math revision. It is given out on a Friday, and is to be returned on Thursday, for marking and preparation of the next week's homework.

### Going on Holidays? Don't STRESS!

Teachers are sometimes asked if they can give children 'work' when families go on holidays during term time. Quite often, a worksheet may have been preceded by several teaching lessons of explicit modelling and discussion. For this reason, we can't always supply you with the work that will be covered while your child is away.

#### Things you can do to keep your child learning:

- **Writing:** writing a diary entry might be appreciated by you for some quiet time each day.
- **Reading:** if your child is a converted reader, they will naturally want to take a book. If not, pack a joke book. It will keep them reading. Don't forget to read brochures, maps, pamphlets, menus with them.
- **Maths:** If driving, don't forget you can add up the kilometres travelled and how many litres it takes to fill a tank. You could also work out many time problems – how long the trip will take etc.
- **History & Geography:** Look at the map of where you are going, or the evacuation map in the hotel room, or whether your destination has an interesting story about its' past.
- *Reading Eggs and Mathletics*

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**“Knowledge Brings Growth”**