

Term 1  
2017



OXENFORD STATE SCHOOL

# Class Newsletter for 1

## Classroom Connections

Welcome back to school! We're hoping you all had a restful and relaxing Easter break. We would like to share with you the focus for the following curriculum areas for Term 2.

### English

In Term 2, students will be investigating the different purposes of texts. When reading, students will continue to use 'The Big Six' to achieve success in learning to read. These areas include:

- Oral Language** - speaking and listening;
- Phonological Awareness** – words, rhymes and syllables;
- Fluency** – reading naturally and with expression;
- Phonics** – letters and sounds;
- Vocabulary** – learning new words;
- Comprehension** – understanding what we are reading.

In writing, students will create a description of a character from a book, using adjectives to describe their physical appearance. They will also learn the purpose of verbs and adverbs when writing sentences as well as use correct punctuation. The students will also study poetry, focussing on rhyme, alliteration, and repetition.

### Mathematics

In numeracy this term we will be describing number patterns, representing and recording two-digit numbers, partitioning 2-digit numbers and continuing to learn different addition and subtraction strategies. In measurement, students will be learning o'clock and half past times in both digital and analogue form.

### SCIENCE

This term in Science students will be exploring different materials and their properties. The children will describe the actions they use when making physical changes to a material to make an object for a purpose. The students will also make predictions before testing whether different materials can be manipulated in different ways.

### HISTORY

In History this term, the students will explore the differences between family structures and the roles today when compared to the past generations. They will consider how family structures and roles have changed over time. The students will identify similarities and differences between their daily lives when compared to the childhoods of their parents, grandparents and special older people.

### Key Days for 1L

|                         |                    |
|-------------------------|--------------------|
| Assembly - 2:30 -2:55pm | Friday - odd weeks |
| Physical Education      | Wed/Thur           |
| Music                   | Thursday           |
| Health                  | Tuesday            |
| Library                 | Friday             |
| Religious Instruction   | Thursday           |

### Websites of Interest

- [www.mathletics.com.au](http://www.mathletics.com.au)
- <http://mathseeds.com.au/>
- [readingeggs.com.au](http://readingeggs.com.au)

### Apps of Interest

- Mathletics Student
- Reading Eggs

# What's happening this term?

## How can parents help us?

THANK YOU again to the wonderful volunteers for your support during Term 1! Some activities might include book covering, helping children read, art activities, volunteering in the tuckshop and even providing expertise which you may possess. All visitors and parents/carers or involved citizens undertaking volunteer duties must sign the visitors' register, which is kept in the office. Visitors' badges, available from the office, should be worn.

As the temperatures decrease in the colder months, please ensure that your child has warm clothing that adheres to the dress code, especially in early morning hours. Appropriate shoes must also be worn to ensure your child's safety and proper development. Please ensure uniform items such as jumpers and track suit pants are labelled with their name. Other items that frequently turn up in lost property include hats, lunch boxes and drink bottles. Please check that these items are labelled as well.

## Important Dates

|                                |                              |
|--------------------------------|------------------------------|
| Friday 12 <sup>th</sup> May    | Mother's Day Breakfast 8am   |
| Friday 12 <sup>th</sup> May    | Mother's Day Stall           |
| Friday 19 <sup>th</sup> May    | Whole School Assembly 2:10pm |
| Thursday 25 <sup>th</sup> May  | School Disco                 |
| Friday 26 <sup>th</sup> May    | Under 8's Day                |
| Thursday 22 <sup>nd</sup> June | Report Cards emailed home    |
| Friday 23 <sup>rd</sup> June   | Last Day of Term 2           |

## Extra Information

### Homework

Homework is given out each **MONDAY** and must be completed and handed in on **FRIDAY** of the same week. Please read the detailed letter that will be glued into your child's homework book. Duck words will continue as per last term. Spelling is to be written out neatly once a night using the Look Say Cover Write Check method. Spelling must be written out using a lead pencil.

### Winter Uniform

As we move into the cooler months, please ensure uniform items such as jumpers and track suit pants are labelled with their name. As a hint for this time of the year, always put shorts on under track pants because the days warm up and the children can get hot running around in the playground. Remember to label all items and check that your child has a named hat every day.

### Home Reading Tips

Home reading is completed daily and recorded/signed in the reading log. As well as listening to your child read, encourage your child to answer questions about and retell the text they have read. You could model the reading to our child one night, let them read to you the next and retell or ask questions the next. Your child can ask you questions as well as you asking them. Rereading the same text helps to develop fluency.

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Mrs Leanne Nicholls

lnich17@eq.edu.aul  
Classroom Teacher

“**Knowledge Brings Growth**”