



# 6C TERM 1 NEWSLETTER



**Welcome to another busy and exciting term at Oxenford State School! Please see below for information regarding our school and class.**

## **Positive Behaviour for Learning (PBL)**

At Oxenford State School we reward positive behaviour with 'Hoots'. Students accumulate these over the term and are able to cash them in at the hoot shop or in class for prizes.

## **Homework**

I know our families are busy so homework is given out each Monday and must be handed in on the following Monday, all homework is submitted in their homework book, unless advised otherwise. I endeavour to keep homework simple, therefore, it is often the same routine, weekly. Reading plays a huge role in our homework, and I encourage each student to have a book of interest to read. This can be borrowed from the school library.

## **Contact**

The best way to contact me is by email.  
ejack179@eq.edu.au

Alternatively, if you call the school and leave a message, I will get back to you as soon as I can.

Kind regards,

Miss Jackson.

## **LEARNING IN 6C**

Following the Australian Curriculum, students of 6C will participate in a variety of lessons covering all subject areas. I love to explore a variety of learning styles; therefore, student will engage in lessons that require them to work both collaboratively and independently.

## **IN TERM 1 WE WILL BE LOOKING AT....**

### **Maths**

#### **Number and Algebra**

Students will be exploring fractions, decimals and integers. To support your child, you can discuss fractions and decimals at home. For example, "we need half a cup of cheese" or "the freezer temperature is set at -3 degrees".

#### **Measurement and Geometry**

Students will be locating ordered pairs and describing transformations. Students will be introduced to the cartesian plane coordinate system. To support your child, you can discuss latitude and longitude on a globe.

#### **Statistics and Probability**

Students will read and interpret multiple graphs and tables to answer relating questions. To support your child, you can identify graphs and tables you see. For example, weather graphs. You could also create a graph or table at home about peoples' favourite pets or meals.

### **Specialist lessons**

PE: Friday  
Music: Friday  
Digi Tech: Tuesday  
Japanese: Thursday  
Health: Thursday

### **English**

#### **Speaking and Listening**

Students will read, view and listen to advertisements in digital and printed media. Students will create an engaging video advertisement for a favourite holiday destination to convince their peers to visit. Students will participate in discussions about different texts. They will be focusing on projecting their voices and questioning peers.

#### **Reading**

Students will engage in a variety of complex texts. They will read aloud, read independently and with peers.

### **Science**

Students will be researching Natural Disasters, with a focus on bushfires, cyclones, floods and earthquakes. They will look at how they affect the earth's surface and how communities have learnt from past disasters.

### **HASS**

Students will be exploring the diversity of places by representing, interpreting and describing data and information about the characteristics of places. They will research globalisation and how places, people and cultures differ across the world.

### **Arts**

This semester students will work collaboratively to choreograph and perform a dance demonstrating symmetry.