

# 6B CLASSROOM NEWS

Welcome to a busy and exciting year in 6B at Oxenford State School! Please see below for information regarding our school and class. I am looking forward to a great 2025!

## Homework:

I know our families are busy so homework is given out each Monday and must be handed in on the following Monday, all homework is submitted in their homework book, unless advised otherwise. I endeavour to keep homework simple, therefore, it is often the same routine, weekly.

Reading plays a huge role in our homework, and I encourage each student to have a book of interest to read. This can be borrowed from the school library.

## Classroom Environment and Routines:

In 6B, we will follow a consistent weekly routine. Most of our days will consist of English in the mornings, Maths in the middle and we finish our days with HASS, Science, Art or Design Tech.

## SPECIALIST LESSONS

Health - Thursday

Japanese - Thursday

Digi Tech - Thursday & Friday

Music - Friday

PE - Friday

## TERM 1 CURRICULUM

### Maths

#### Number and Algebra

Students will be exploring fractions, decimals and integers. To support your child, you can discuss fractions and decimals at home. For example, "we need half a cup of cheese" or "the freezer temperature is set at -3 degrees"

#### Measurement and Geometry

Students will be locating ordered pairs and describing transformations. Students will be introduced to the cartesian plane coordinate system. To support your child, you can discuss latitude and longitude on a globe.

#### Statistics and Probability

Students will read and interpret multiple graphs and tables to answer relating questions. To support your child, you can identify graphs and tables you see. For example, weather graphs. You could also create a graph or table at home about peoples' favourite pets or meals.

### English

#### Speaking and listening

Students will read, view and listen to advertisements in digital and printed media. Students will create an engaging video advertisement for a favourite holiday destination to convince their peers to visit. Students will participate in discussions about different texts. They will be focusing on projecting their voices and questioning peers.

#### Reading

Students will engage in a variety of complex texts. They will read aloud, read independently and with peers.

### Science

Students will be researching Natural Disasters, with a focus on bushfires, cyclones, floods and earthquakes. They will look at how they affect the earth's surface and how community's have learnt from past disasters.

### HASS

Students will be exploring the diversity of places by representing, interpreting and describing data and information about the characteristics of places. They will research globalisation and how places, people and cultures differ across the world.

### Arts

This semester students will work collaboratively to create an art piece demonstrating symmetry.

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