

5C Term 2 Class Newsletter

KEY DAYS

Specialist Days

- **Digital Technology:** Tuesday
- **Music:** Friday
- **Physical Education:** Thursday
- **Japanese:** Thursday
- **Health:** Thursday
- **Library borrowing:** Monday

REMINDERS

In 5C, we follow a consistent weekly routine. Most of our days will consist of English in the mornings, Maths in the middle and we finish our days with Science or HASS. To encourage independence, each student has their own desk and is responsible for all their belongings in their tidy trays.

HOMEWORK

I understand our families are busy so homework is given out each **Monday** and handed in on the following **Monday**. I endeavour to keep homework simple, therefore, it is often the same routine, weekly. Reading plays a huge role in our homework, and I encourage each student to have a book of interest to read. This can be borrowed from the school library.

PBL

Positive Behaviour for Learning

At Oxenford State School we reward positive behaviour with 'Hoots'. Students accumulate these over the term and are able to cash them in for rewards that we have decided on as a class.

CURRICULUM

Following the Australian Curriculum, students of 5C will participate in a variety of lessons covering all subject areas. I like to explore a variety of learning styles; therefore, students will engage in lessons that require them to work both collaboratively and independently.

English	This term students will write and create a fact sheet (Power Point slide) on a Natural Disaster. Student will read, view and comprehend a range of informative texts.
Math	<ul style="list-style-type: none">• <u>Number and Algebra:</u> Students will apply a range of computation strategies to solve money problems and to plan and calculate simple budgets.• <u>Measurement and Geometry:</u> Students will learn to convert between 12-hour and 24-hour time.
Science	Students will analyse how the form of living things enables them to survive in their environments. They will use environmental data when discussing the need to protect an endangered species.
HASS	Students will conduct an enquiry to answer the inquiry question: How and why do the lives of the people in the Australian colonies change or stay the same, because of the Gold Rush?
Media Arts	Students will engage and respond to a documentary drama.

CONTACT

The best way to contact me is by email.
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Alternatively, if you call the school and leave a message, I will get back to you as soon as I can.