



We are Safe
We are Respectful
We are Learners

5C TERM 1 Newsletter

Welcome back to another busy and exciting year! I'm really looking forward to a term full of learning and growth.

Positive Behaviour for Learning (PBL)

At Oxenford State School we reward positive behaviour with 'Hoots'. Students accumulate these over the term and are able to cash them in for rewards that we have decided on as a class.

Learning in 5C

Following the Australian Curriculum, students of 5C will participate in a variety of lessons covering all subject areas. I like to explore a variety of learning styles; therefore, students will engage in lessons that require them to work both collaboratively and independently.

In 5C, we follow a consistent weekly routine. Most of our days will consist of English in the mornings, Maths in the middle and we finish our days with Science or HASS. To encourage independence, each student has their own desk and is responsible for all their belongings in their tidy trays.

Homework

I understand our families are busy so homework is given out each **Monday** and handed in on the following **Monday**. I endeavour to keep homework simple, therefore, it is often the same routine, weekly. Reading plays a huge role in our homework, and I encourage each student to have a book of interest to read. This can be borrowed from the school library or eBooks can be accessed on SORA.

Maths

Measurement and Geometry: Students are learning to describe the symmetry and transformation of two-dimensional shapes and identify line and rotational symmetry. They will identify direction using compass points and grid references to locate landmarks.

Data Representation: Students are learning to pose questions to gather data, interpret data and construct data displays.

In addition, Mathletics is a resource that students can access at school and home. I will assign tasks to students and it is a fantastic way to consolidate in class learning.

English

This term students will share and expand on ideas and opinions about a literary text for an audience. We will engage in a variety of learning tasks to support students in developing their speaking skills and how to adjust their speaking and content to suit an audience. Reading in class and out of class is always encouraged.

Science

Students will plan, conduct and evaluate an investigation into a variable that affects evaporation and describe and apply knowledge of the physical properties of solids, liquids and gases.

HASS

Students will investigate the characteristics of places and use evidence to draw conclusions about a preferred place to live.

Media Arts

Students will explore how documentary techniques are used to portray stories, ideas and points of view of people in the community.

Specialist days

Digital Technology: Tuesday, **Music:** Friday, **Physical Education:** Thursday, **Japanese:** Thursday, **Health:** Thursday, **Library borrowing:** Monday

Contact

The best way to contact me is by email.

Gbros2@eq.edu.au

Alternatively, if you call the school and leave a message, I will get back to you as soon as I can.

Finally, I look forward to a productive and fun term of learning.

Regards,

Mr Brosnan