

Year 5B –term 1 What's happening

Hi Everyone,
Welcome to 5B 2025, I know we are going to have a wonderful year full of learning, laughs and memories. We are now part of senior school and we have been discussing the expectations of senior students at our school.

Please remember that if you have any questions regarding your child's schooling that you pop in and see me or shoot me an email – klsim0@eq.edu.au.



How can parents/carers support the classroom?
Parents/Carers can participate at school by **helping with functions and activities, or communicating with teachers.** You can also be involved at home in many ways, including guiding your child/ren to manage homework and other commitments and by engaging in discussions about values and attitudes regarding education.

Homework – will be a variety of activities and work, if you have other commitments and miss a week that is ok.

Key Days for 5B				
Monday	Tuesday	Wednesday	Thursday	Friday
PE	Library Computer Lab	Health Japanese	Music Digital/Technology Homework Due	Homework handed back



YEAR 5B TERM 1 OVERVIEW

MEDIA ARTS

Students will explore the use of documentary codes and conventions to tell a story, depict a character, enhance representation and point of view. Students will experiment with media technology and collaborative production processes.



ENGLISH

Students will engage with a variety of literary texts that support and extend students as independent readers. Texts include novels, poetry, dramatic performances and films, set in real world and imagined settings. Students read, view and comprehend texts to explore how ideas are conveyed through characters, setting and events and explain how characteristic features of imaginative texts are used to meet the purpose. Through texts, students examine how authors develop characters and settings, appealing to the reader's imagination using imagery, including simile, metaphor and personification, and sound devices.

SCIENCE

Students will explore states of matter and the properties of solids, liquids and gases. I generally refer to this as kitchen science so the best way to help your child is to get them involved around the kitchen and have discussions about things changing states.



HASS

Students will explore how people and environments influence each other.

MATHS

Students will pose questions to gather data, interpret data and construct data displays. In addition students will describe the symmetry and transformation of two-dimensional shapes and identify line and rotational symmetry. Identify direction using compass points and grid references to locate landmarks.