

# Term 2 in 5A



Welcome to a busy and exciting year at Oxenford State School!

**Miss Crowley:** Monday, Tuesday, Thursday, Friday

**Mrs Hunt:** Wednesday

**We cannot wait to work together in 2025!**

## Positive Behaviour for Learning (PBL):

At Oxenford State School we reward positive behaviour with 'Hoots'. Students accumulate these over the term and are able to cash them in for rewards that we have decided on as a class.

## Classroom Environment and Routines:

In 5A, we follow a consistent weekly routine. Most of our days will consist of English in the mornings, Maths in the middle and we finish our days with Science or HASS. To encourage independence, each student has their own desk and is responsible for all their belongings in their tidy trays.

## Homework

We understand our families are busy so homework is given out each **Monday** and handed in on the following **Monday**. I endeavour to keep homework simple, therefore, it is often the same routine, weekly. Reading plays a huge role in our homework, and I encourage each student to have a book of interest to read. This can be borrowed from the school library or ebooks can be accessed on SORA.

## Learning in 5A:

Following the Australian Curriculum, students of 5A will participate in a variety of lessons covering all subject areas. I love to explore a variety of learning styles, therefore, students will engage in lessons that require them to work collaboratively and independently.

## In term 2 we will be looking at...

### Maths

#### Number and Algebra

Students will apply a range of computation strategies to solve money problems and to plan and calculate simple budgets

#### Measurement and Geometry

Students will convert between 12-hour and 24-hour time.

In addition, **Mathletics** is a resource that students can access at school and home. I will assign tasks to students and it is a fantastic way to consolidate in class learning.

### Specialist Lessons

**Digital Technology:** Wednesday & Thursday

**Music:** Thursdays

**Physical Education:** Mondays

**Japanese:** Thursdays

**Health:** Thursdays

### English

This term students will write and create a fact sheet on a Natural Disaster and they will read, view and comprehend an informative text.

We will engage in a variety of learning tasks to support students in developing their writing and reading skills. Students will be supported to develop their computer skills to create their fact sheet electronically. Reading in class and out of class is always encouraged. **SORA** is an online library that all students can access using their school login. Here they can hire out books digitally and read them at home.

### Science

Students will analyse how the form of living things enables them to survive in their environments. They will use environmental data when discussing a need to protect a species.

### HASS (Mrs Hunt)

To conduct an inquiry to answer the inquiry question: How and why did the lives of the people in the Australian colonies change or stay the same because of the gold rush?

### Drama (Mrs Hunt)

Students will engage and respond to documentary drama.