



# Miss Walland



WELCOME TO 2025 IN 4B

## DEAR PARENTS AND CARERS:

Hi! My name is Kristy Walland. I am looking forward to getting to know your child and working closely with them and you to achieve their goals in a caring, supporting environment so your child can look back on Year 4 as a positive time.

## TIMETABLE:

Monday: PE 2-3pm  
Wednesday: Music 9:50-10:20am  
Digital Technologies 10:20-10:50am  
Health 12:30-1pm  
Japanese 1:30-2pm  
Thursday: Computer Lab 12-1pm  
Music 1:30-2pm  
Friday: Library borrowing 9-9:30am

NEED TO CHAT? EMAIL: [kwall137@eq.edu.au](mailto:kwall137@eq.edu.au)

## HOMEWORK:

Homework is given out on Monday and is to be returned on Friday of each week. Homework will be sent home in week 2. Any concerns or difficulties please reach out.

## ABSENCES:

We ask that all students please arrive in the classroom each morning on time for a 9am start.  
If your child is absent please contact the office the morning of that day or by writing a note explaining the reason for absence.

## UPCOMING EVENTS:

- Parent information session
- March 3rd (Week 3) swimming lessons
- March 6th (Thursday) School photo day
- March 27th (Thursday) Whole School Cross Country

# 4<sup>th</sup> Term 1 Newsletter

## WE ARE LEARNING

### ENGLISH:

#### Sell Your Merch

In this unit students will identify persuasive language features and devices used in advertising. They will design a product to present to an audience of peers as a sales pitch to sell their merchandise.

### MATHS:

Data - understand different methods of data collection. Construct data displays.

Symmetry and Maps - Identify different forms of symmetry and interpret information in simple maps.

Multiplication - recall multiplication facts x2, x3, x4, x5, x10.

### THE ARTS:

Media Arts Persuade to Protect - Students explore media artworks that inform the making of a TV style advertisement which persuades a target audience.

### HASS:

#### Using Places Sustainably-

In this unit students will

- explore the concept of 'place' with a focus on Africa and South America
- describe the relative location of places at a national scale
- identify how places are characterised by their environments
- describe the characteristics of places, including the types of natural vegetation and native animals
- examine the interconnections between people and environment and the importance of environments to animals and people
- identify the purpose of structures in the local community, such as local government, and the services these structures provide for people and places.

### SCIENCE:

#### Here Today Gone Tomorrow

In this unit students will explore natural processes and human activity that cause weathering and erosion of the Earth's surface. Students relate this to their local area, make observations and predict consequences of future occurrences of human activity.