



# What's happening in 4A in Term 1?

## Year 4 - Welcome to Term One for 2025!

We hope that you all had a restful and relaxing break. It is lovely to see everyone back, refreshed and ready to learn! Please take a look at the Year Level focus for the curriculum areas for this term. We have an exciting term of learning planned! Mrs Lane 😊

Homework is given out each **MONDAY** and handed in on the following **MONDAY**. Homework will commence in WEEK 2.

Homework will consist of spelling, a Math sheet, and reading. Students will also have access to online Mathletics and study ladder tasks (these tasks are optional). Please check your child's homework book for login details when they become available. Please monitor your child's homework – check for accuracy and ask questions for comprehension. Please record Reading in the back of the book. 😊

Homework books will also contain a grid of activities which are optional for students wishing to complete extra activities.

## How can parents help us?

### Punctuality and Absences

We ask that all students please arrive in the classroom each morning *on time*, before the second bell.

If your child is absent **please contact** the office the morning of that day or by writing a note explaining the reason for absence. If you know of the absence in advance, please send in a note outlining the details (dates/reason) for the absence.

## Key Days for Year 4A

PE – Monday

Religion-TBA

Library Borrowing – Tuesday

Music- Wednesday  
Thursday

Health- Wednesday

Japanese- Wednesday

Assembly- TBA

Digital Technology - Wednesday



# Term 1 - Curriculum Overview

English		Maths
Examining Persuasive Texts		Data, Symmetry and Mapping
<p>Sell Your Merch (Persuasion)</p> <p>Students create a spoken argument to share and extend ideas, opinions and information about a product they have developed using persuasive devices and features of voice.</p>		<ul style="list-style-type: none"> <li>Define the different methods for data collection and representation and evaluate their effectiveness. To construct data displays from given or collected data.</li> <li>Students will identify different forms of symmetry and interpret information contained in simple maps.</li> </ul>
Science	HASS	The Arts
Here Today, Gone Tomorrow	Sustainable use of Places	Media Arts
Students describe the natural processes and human activity that cause changes to the Earth's surface. They plan, conduct and report on an investigation of the erosion process. Students apply scientific understandings to formulate control strategies in real-life situations.	Students investigate the interconnections and diverse characteristics of the environment, interpret data and describe simple patterns and identify different views to respond to a challenge.	Students explore media artworks that inform the making of a collaborative television-style advertisement, which persuades a targeted audience to purchase a product.