



Key Days - 3B

Monday – Music and Digital Technology

Tuesday – Music, Digital Technology and PE

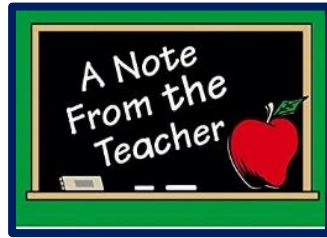
Wednesday – Health and Japanese

Thursday – Library

Friday – Computer LAB

Religion-TBA

Assembly- TBA



What's happening in Term 1

Year 3 - Welcome to Term One for 2025!

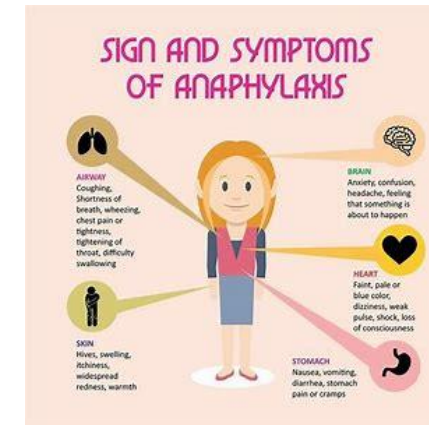
We hope that you all had a restful and relaxing break. It is lovely to see everyone back, refreshed and ready to learn! Please take a look at the Year Level focus for the curriculum areas on the next page which can be good conversation starters for those children who are reluctant communicators. A reminder also that we have multiple students in the eating area that have life-threatening allergies so we are encouraging alternative products in lunchboxes.

We are looking forward to an exciting term of learning!

Homework is given out each **MONDAY** and handed in on **FRIDAYS**. Homework will commence in WEEK 3.

Homework will consist of English and Maths revision, levelled readers and opportunities for Mathletics and Study Ladder as online learning. Let me know if you do not have access to the internet.

There may be times where homework needs to be monitored. Please monitor your child's homework – check for accuracy and ask questions for comprehension. Please record Reading.



How can parents help us? Punctuality and Absences

We ask that students arrive in the classroom each morning on time or as close as possible.

If your child is absent **please contact** the office the morning of that day or by writing a note explaining the reason for absence. If you know of the absence in advance, please let the office know or email your teacher with the details (dates/reason). The office will follow up any unexplained absences with letters home that need to be filled out, signed and returned.



Term 1 - Curriculum Overview

English

Examining Imaginative Texts

Students create and deliver a multimodal presentation to review an imaginative text using formal language and features of voice. They explore how language features and structures are used to suit their purpose and discuss how authors use literary devices to enhance meaning

Maths

Data and Mapping

Students interpret and compare data displays, and to conduct a simple investigation and display the data.
Students match positions on maps with any given information.

Science

Heat Energy

Students conduct an investigation into the behaviour of heat to explain everyday observations. They describe how science investigations can be used to respond to questions. Students describe how safety and fairness were considered and use diagrams and other representations to communicate ideas.

HASS

Our Unique Communities

Students investigate the significance of Anzac Day* commemorations for different groups, how and why people participate and contribute to the community and aspects that have changed and remained the same over time.

(*Alternative subjects will occur for some students.)

The Arts

Drama

Students devise, respond to and present a performance about an issue in society that they feel needs addressing. Students investigate ways that community issues and ideas about the world can be explored and expressed through drama.

Digital Technology

Digital Systems

Students describe how a range of digital systems (hardware and software) and their peripheral devices can be used for different purposes.