

# 3A Newsletter

Term 1, 2025

with Mrs Tom



## WELCOME TO TERM 1!

We hope that you all had a restful and relaxing break. It is lovely to see everyone back, refreshed and ready to learn! Please take a look at the Year Level focus for the curriculum areas for this term. We have an exciting term of learning planned!



## HOMEWORK

Homework is given out each MONDAY and handed in on FRIDAYS. Homework will commence in WEEK 3.

Homework will consist of an English sheet and a Math sheet, reading and online Mathletics and study ladder tasks. Please check your child's homework book for login details. Please let me know if your child does not have access to the internet at home this term, and I can provide alternative Mathematics homework.

Please monitor your child's homework – check for accuracy and ask questions for comprehension. Please record Reading. If you are able to assist with changing over the home readers, please email me.



## KEY DAYS

**Monday** Digital Technologies  
Music

**Tuesday** P.E

**Wednesday** Health  
Japanese

**Friday** Library

Assembly TBA  
Religion TBA

## HOW CAN FAMILIES HELP US?

### **Punctuality and Absences**

We ask that all students please arrive in the classroom each morning on time, before the second bell.

If your child is absent please contact the office the morning of that day or by writing a note explaining the reason for absence. If you know of the absence in advance, please send in a note outlining the details (dates/reason) for the absence.



# 3A Curriculum Overview

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## ENGLISH

### Examining Imaginative Texts

Students create and deliver a multimodal presentation to review an imaginative text using formal language and features of voice. They explore how language features and structures are used to suit their purpose and discuss how authors use literary devices to enhance meaning.



## MATH

### Data and Mapping

Students interpret and compare data displays, and to conduct a simple investigation and display the data.

Students match positions on maps with given information



## SCIENCE

### Hot Stuff

Students conduct an investigation into the behaviour of heat to explain everyday observations. They describe how science investigations can be used to respond to questions. Students describe how safety and fairness were considered and use diagrams and other representations to communicate ideas.

## HASS

### Our Unique Communities

Students investigate the significance of Anzac Day commemorations for different groups, how and why people participate and contribute to the community and aspects that have changed and remained the same over time.

## DRAMA

Students devise, respond to and perform drama about an issue by investigating ways that issues and ideas about the world can be explored and expressed through drama.

