# 2B NEWSLETTER 20

Term 2, 2025

# **Upcoming EVENTS**

**P&C Mother's Day breakfast** 9<sup>th</sup> May, 7am – 9am

**Deadly Choices Program:** Friday P-2 (Weeks 2-9)

Camp Quality performance: 19th June

**Life education with Healthy Harold**Week 10

## Weekly \_\_SCHEDULE

MON:

Digi Tech

**TUES:** 

Music

WED:

PE | Music | IT Lab Library Borrowing

**THUR:** 

Health | Japanese
Return Homework

FRI:

Homework sent home



### TEACHER MESSAGE

It's lovely to have everyone back and ready for another exciting term of learning. We're looking forward to exploring new topics and building on the great progress made in Term One. Please take a moment to read through the information about what we'll be covering this term. If you have any questions, feel free to reach out. Let's make it a fantastic term!

# WHAT WE'RE **Learning**

### **ENGLISH:**



Students will become 'Animal Experts' by engaging with simple informative texts. They will explore how a similar topic is presented in an imaginative text. Students will create a multimodal poster that provides facts about an animal.

### MATHS:



Students will tell time to the quarter hour and use a calendar to locate information. Students will count and represent numbers up to 1 000, locate numbers on a number line and partition numbers using place value. They will add and subtract numbers.

#### SCIENCE:



Students describe and represent the changes to a living thing in its life stages. They compare the life stages of two different living things.

### **HASS:**



This Semester, students will continue their inquiry to answer the question: How and why have changes in road transport affected the lives of people over time?

Media Arts: Students create representations of animals and habitats to deliver an environmental message using media art forms.