



Key Days for 1B

Monday

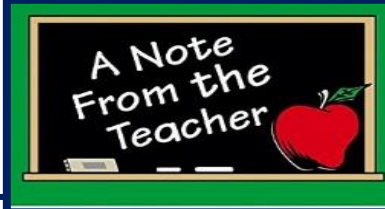
Tuesday
Music
Health

Wednesday
P.E (Sport)

Thursday
Library Borrowing

Friday
Technology

What's happening in Term 2?



Welcome to Term 2 at Oxenford SS! We look forward to another fun and rewarding term with all of our Year One students.

The following is information regarding our learning in Term 2. There are always changes and updates, so please be sure to keep an eye out for notes, Facebook posts and emails.

Labelling Personal Items

Please ensure all personal items are labelled with your child's name. Labelling items such as lunch boxes, drink bottles, hats & jumpers make it easier to return lost items to you.

Fruit Break and Lunchboxes

We are encouraging students to eat all of their packed lunch at the right time. Please ensure your child has a piece of fresh fruit or vegetable to eat during our Fruit Break time.

Homework

Students will be continuing with Home Reading and High Frequency Words for homework this term. Our Show & Share Roster has been updated, and a list of weekly topics can be found in the Show & Share folder in your child's homework satchel. Sharing days will remain the same for consistency. Login details for Athletics & Mathseeds subscriptions have also been provided on the back of this folder. Athletics & Mathseeds lessons have been allocated as an additional resource to support learning topics taught in Mathematics throughout Semester 1. Please use this resource in a way that works best for your family. Students are encouraged to work through lessons at their own pace and there is no expectation that lessons will be completed at home. A friendly reminder that Homework Folders are to be returned each **MONDAY** for updating.

Thank you all for your continued support.

Louise & Katie

Louise Blake (Monday, Tuesday, Wednesday) lgilb25@eq.edu.au

Katie Hunt (Thursday, Friday) kpars82@eq.edu.au



Upcoming Events

May 5 – Public Holiday

May 7 – Mother's Day Stall

May 9 – Mother's Day Breakfast

Term 2 - Curriculum Overview			
Maths	English	HASS	Science
Number & Algebra	Informative Texts	My Changing Life	Living Adventure
Students count to and from numbers up to 100, locate numbers on a number line and partition numbers using place value.	Students read, view and listen to a variety of informative texts to explore the language features and text structure of information reports. Students create a short informative text about a fictionalised creature that they have created.	Students identify, describe and sequence personal and family events and describe continuities and changes in aspects of daily life over time.	Students represent, share and reflect on observations about the needs of living things and how an environment can affect them.
Semester 1			
Dance		Health	
Visual Arts		Where is health in the community?	
Students respond to environmental artwork as a stimulus. They design and make a mixed media artwork and/or diorama for the habitat of an animal.		Students identify and explore natural and built environments in the local community where physical activity can take place.	