



Key Days for 1B

Monday

Computer Lab

Tuesday

Music

P.E (Sport)

Wednesday

P.E (Sport)

Music

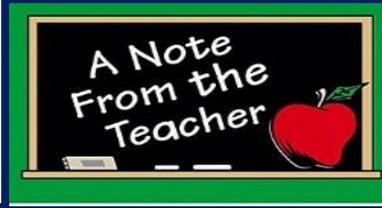
Thursday

Library Borrowing

Friday

Technology

What's happening in Term 1?



Welcome to Year 1 at Oxenford SS! We look forward to having a fun and rewarding term with all of our Year One students. Our first week has been all about settling into our new classrooms and working on our school and class expectations (We are Safe, We are Respectful and We are Learners). The following is information regarding our learning and routines in Term 1. There are always changes and updates so please be sure to keep an eye out for notes, Facebook posts and emails.

Parent Information Evening

In Week 3 we will be having our parent information evening in the school hall. This is a wonderful opportunity to meet face-to-face and talk about what students are learning and to discuss your child's individual needs. Booking information for this event will be communicated shortly.

Hats, Water Bottles, Headphones & Library Bags

Please ensure your child has a wide-brimmed sun safe hat for outdoor play. Headphones and a library bag are also required for library borrowing & Computer Lab. Please ensure all items are named so that lost items can be easily returned to you.

Fruit Break and Lunchboxes

We are encouraging students to eat all of their packed lunch at the right time. Please ensure your child has a piece of fresh fruit or vegetable to eat during our Fruit Break time.

Homework

Homework will begin in Week 3. Each child will be provided with a High Frequency Word Folder and a Reading Folder. Home Reading books can be returned and changed each **Tuesday**. A weekly Show & Share

Roster will be provided with topics for each week. This is an opportunity for students to develop their speaking and listening skills. They will learn how to ask and answer questions and gain confidence when speaking in front of an audience.

Contact Information

Louise Blake (Monday, Tuesday, Wednesday) lgilb25@eq.edu.au

Katie Hunt (Thursday, Friday) kpars82@eq.edu.au

**OXENFORD
EXPECTATIONS**

WE ARE SAFE

WE ARE RESPECTFUL

WE ARE LEARNERS



How can parents help us?

Punctuality and Absences

We ask that all students please arrive in the classroom each morning on time (9am).

If your child is absent **please contact** the office the morning of that day or by writing a note explaining the reason for absence. If you know of the absence in advance, please provide details (dates/reason) for the absence to the school office.

Term 1 - Curriculum Overview

Maths	English	HASS	Science
Statistics and Probability	Character Connections	My Changing Life	Material Madness
Students collect data by asking questions. They draw and describe data displays and make simple inferences.	Students engage with a range of texts that depict characters, settings and events, including short animations. They explore typical stages of narrative texts and discuss how language and visual features are used to describe and develop characters. Students share ideas and express an opinion about their favourite animation, retelling details about a character and events from a short familiar imaginative animation.	Students identify, describe and sequence personal and family events and describe continuities and changes in aspects of daily life over time.	Students describe the effects of physical changes made to a material to make a boat that floats. Students make a prediction, participate in a guided investigation and record and share observations.
Measurement & Geometry			
Students use the language of direction to give and follow directions to familiar locations.			

Semester 1

Dance	Health
Drama	Our Culture- My Identity
Students make and respond to drama by using Bluey episodes and picture books as a stimulus as they bring them to life with voice, movement, soundscapes and improvisations for performance	Students describe ways to include others to make them feel that they belong.