



What's happening in Term 2?

A Note
From the
Teacher

Welcome back to a busy and exciting term 2 at Oxenford SS! We look forward to having a fun and rewarding term with all of our year one students. There is so much happening this term, so be sure to keep an eye out for notes, Facebook posts and class newsletters.

Thank you for all of your support in Term One. It was wonderful to meet face-to-face and talk about what we are learning and how your child is progressing.

Hats & Water Bottles

Please ensure these items are named, so that missing items can be returned when found. Many children in the class have lost their hats and are finding play times hard to navigate. I don't have spare hats in the classroom, therefore they need to have their own hat in order to play safely in open areas.

Fruit Break and Lunchboxes

We are encouraging students to eat all of their packed lunch at the right time. I have been giving some students extra time in class after second break to complete, but this will eventually stop to maximise learning time.

Attendance

It would be appreciated if your child could be in class and ready to learn at 8:50am when the first bell rings. Our morning session is quite full with Reading and writing tasks, which often need to be modelled for their understanding and engagement. Late arrivals significantly impact the flow of teaching and learning. I understand that on occasion, late attendance is unavoidable, but your support in this area would be greatly appreciated.

Please email me for any questions or concerns.

Dayna Evans – deast29@eq.edu.au



How can parents help us?

Punctuality and Absences

We ask that all students please arrive in the classroom each morning on time, ideally before the second bell.

If your child is absent **please contact** the office the morning of that day or by writing a note explaining the reason for absence. If you know of the absence in advance, please send in a note outlining the details (dates/reason) for the absence.

Term 2 - Curriculum Overview

Maths	English	HASS	Science
Number & Algebra	Informative Texts	My Changing Life	Living Adventures
Students count to and from numbers up to 100, locate numbers on a number line and partition numbers using place value.	Students will engage with a range of informative texts that report and describe topics of interest and learning area content including animals and fictionalised creatures. Imaginative texts with related themes and topics are chosen to complement these texts. They read, view and comprehend texts including simple decodable texts aligned with phonic development, and authentic texts including picture books, poems and narrative texts.	Students identify, describe and sequence personal and family events and describe continuities and changes in aspects of daily life over time.	Students describe changes in their local environment and how different places meet the needs of living things. To respond to questions, make predictions and share their observations with others.

Semester 1

Visual Arts	Health
Creating Worlds	Keeping Healthy and Active
Students explore sense of place through imaginative experimentation with a range of materials and processes to design a mixed media poster or diorama of the habitat of an animal or fictionalised creature.	Students examine health messages related to the health benefits of physical activity, nutritious dietary intake and maintaining good personal hygiene habits to help them stay healthy. They will describe how to keep themselves and others healthy in different situations.