

TERM 4 IN YEAR 6

Welcome back to another busy and exciting term in Year 6 at Oxenford State School! Please see below for information regarding our school and classes. We cannot wait to see what we get up to!

Positive Behaviour for Learning (PBL):

At Oxenford State School we reward positive behaviour with 'Hoots'. Students accumulate these over the term and are able to cash them in class for prizes.

Classroom Environment and Routines:

In Year 6, we will follow a consistent weekly routine. Most of our days will consist of English in the mornings, Maths in the middle and we finish our days with HASS, Science, Art or Design Tech. To promote wellbeing and engagement, we have a variety of opportunities for students to get up and move throughout the day.

Homework:

We know our families are busy so homework is given out each Monday and must be handed in on the following Monday, all homework is submitted in their homework book, unless advised otherwise. We endeavour to keep homework simple, therefore, it is often the same routine, weekly. Reading plays a huge role in our homework, and we encourage each student to have a book of interest to read. This can be borrowed from the school library.

Maths

Students will estimate and solve problems involving rational numbers and percentages, identify and explain rules in growing patterns, and create and use algorithms. They will also explore probability by conducting chance experiments, running simulations, and analysing results to solve real-world problems.

In addition, Mathletics and Study Ladder are a resource that students can access at school and home. We have assigned tasks to students, and it is a fantastic way to consolidate in class learning. To support your child, help them complete their maths homework and help them practice their times tables.

English

Students in Year 6 will be completing a novel study of The Wild Robot, exploring the key elements of science fiction. They will analyse how authors create futuristic characters, and conflicts. Using this knowledge, students will then plan and write their own original science fiction story.

Students will participate in discussions about The Wild Robot and other texts, focusing on projecting their voices, asking thoughtful questions, and responding to peers' ideas.

They will engage with a variety of complex texts through shared, independent, and peer reading. A focus will be on comparing texts and identifying different features.

HASS

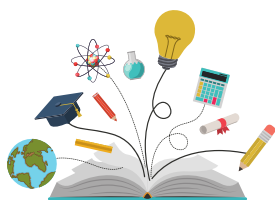
Students in will be exploring ways that resources can be used to benefit individuals, the community and the environment. They will look at how businesses run and have a go and planning their own fundraising business.

Science

Students will investigate the environmental conditions that affect the growth and survival of living things. They will conduct experiments and learn how to conduct a fair test.

Design Tech

This term, students will describe how electrical systems are designed to meet needs. They will also select and use appropriate technologies and techniques, to safely produce an electrical device.



EVENTS

Beach Day: 13th November
Carols on the Hill: 4th December
Graduation: 9th December
Movie World: 10th December
V6 Social: 11th December

