

Oxenford State School

Year 3 Curriculum Overview, 2026

SEMESTER 1		SEMESTER 2	
Term 1	Term 2	Term 3	Term 4
English V9	Examining Informative Texts (Countries) Students read, view and comprehend a simple informative text about a country describing the structure, language and visual features used. They create a written multimodal informative text about a chosen country using paragraphs, topic-specific vocabulary and visual features.	Convince Me (Persuasive) Students create a spoken text to express a preference and opinion about a favourite activity using text structures for a persuasive argument, persuasive devices and features of voice.	Novel Study: Wandí (Narrative) Students read, view and comprehend an imaginative text to describe how language is used to portray characters, settings and mood. They create a written narrative text using text structure, paragraphs, literary devices and compound sentences.
Mathematics V9	Assessment task 1.1 – Space - Students interpret and create a map. Assessment task 1.2 – Statistics - Students conduct statistical investigations and interpret and compare data displays. Monitoring - Students represent money values in different ways	Assessment task 2.1 – Number (Mathematical Modelling) - Students partition, rearrange and regroup numbers to help with solving addition, subtraction and multiplication problems involving two- and three-digit numbers. - Students make estimates and determine the reasonableness of calculations, including financial. - Students use mathematical modelling to solve practical problems involving multiplication. Assessment task 2.2 – Measurement (Time) - Students estimate, compare and measure the duration of events using formal units of time.	Assessment task 3.1 – Number (Mathematical Modelling) - Students represent unit fractions and their multiples in different ways. - Students use mathematical modelling to solve practical problems involving division. Assessment task 3.2 – Measurement and Space - Students estimate, compare and measure length, mass and capacity of objects. - Students make, compare and classify objects. - Students compare angles to a right angle.
Science V9	Chemical Sciences Students plan and conduct investigations into changes of state, including melting and freezing. They investigate how changes of state involve the removal or addition of heat energy. Students classify materials as solids or liquids based on their properties and explore substances that are semi-solid.	Earth and Space Sciences Students organise and compare data and information about the properties of soils, rocks and minerals, including texture, colour, grain or crystal size. They explore everyday uses of minerals such as in gemstones in jewellery, graphite in pencils and table salt in food.	Physical Sciences Students identify sources of heat, explore how to sense heat and recognise that changes in temperature can be measured and described. They compare how well heat transfers through materials such as metals, plastics and ceramics.
HASS	Our Unique Communities (C2C Unit 1) Students investigate the significance of Anzac Day commemorations for different groups, how and why people participate and contribute to the community and aspects that have changed and remained the same over time.		Exploring Places Near and Far (C2C Unit 2) Students identify, describe and interpret data about Australian places and explain the importance of making decisions democratically, the role of rules in the community and action in response to an issue.
Design Technologies			What's for Lunch? (C2C Unit 2) Context: Food and Fibre Production Students investigate food and fibre production and food technologies used in modern and traditional societies. They design and make a lunch item that includes modern and traditional technologies.
The Arts	Drama (C2C Unit 3: Exploring issues through drama) Students devise, respond to and perform drama about an issue by investigating ways that issues and ideas about the world can be explored and expressed through drama.	Visual Arts (C2C Unit 2: Tiny Worlds) Students design and create habitat diorama using a variety of visual techniques and manipulation of visual language. <i>Link to Science.</i>	
Music	Let's Celebrate, Let's Remember Students make music and respond to music exploring the songs used in celebrations and commemorations from a range of cultures including music for special occasions around the world.		Song of Australia Students make and respond to music exploring songs of Aboriginal peoples and Torres Strait Islander peoples, and songs since the arrival of the First Fleet in Australia.
HPE	Health: Making Healthy Choices Students investigate the concepts of physical activity and sedentary behaviours while exploring the recommendations of physical activity. They explore the Australian Guide to Healthy Eating and create meal plans.		Health: Netiquette – Online Safety Students examine information about online safety, cyberbullying, and online protocols. They describe and apply strategies in online situations to keep them safe.
	PE: Fitness and Movement Students will participate in a number of activities, running games and fitness tests designed to develop coordination, agility and aerobic endurance.	PE: Oxenford Olympics In the Oxenford Olympics' students will learn the skills and movement challenges required to participate in the Junior Sports Carnival.	PE: Game Invaders Students will learn about the basic principles of invasion games such as keeping possession, defensive plays, attacking skills and teamwork.
Digital Technologies	Excel Data Students collect and manipulate data to create information. They draw, identify and explain data types and representations.		Information Systems Students describe how information systems are used. They recognise different types of data and explain how the same data can be represented in different ways.
Japanese	We're a Team Students explore the concept of teamwork through group activities. They apply knowledge of language to participate appropriately in group activities.		How do we Celebrate? Students explore celebrations and compare celebrations from Australia and Japan. They use language to describe celebrations and translate texts.