

TERM 2 IN YEAR 6

Welcome back to another busy and exciting term in Year 6 at Oxenford State School! Please see below for information regarding our school and classes. We cannot wait for all the learning and fun we get up to!

Positive Behaviour for Learning (PBL):

At Oxenford State School we reward positive behaviour with 'Hoots'. Students accumulate these over the term and are able to cash them in class for prizes.

Classroom Environment and Routines:

In Year 6, we will follow a consistent weekly routine. Most of our days will consist of English in the mornings, Maths in the middle and we finish our days with HASS, Science, Art or Design Tech. To promote wellbeing and engagement, we have a variety of opportunities for students to get up and move throughout the day.

Homework:

We know our families are busy so homework is given out each Monday and must be handed in on the following Monday, all homework is submitted in their homework book, unless advised otherwise. We endeavour to keep homework simple, therefore, it is often the same routine, weekly. Reading plays a huge role in our homework, and we encourage each student to have a book of interest to read. This can be borrowed from the school library.

Maths

Number and Algebra

Students will be exploring how to find unknowns involving order of operations and solving problems using the properties of prime, composite and square numbers. They will use mathematical modelling to create a budget for a school event. To support your child, help them complete their maths homework and help them practice their times tables.

Measurement (time)

Students will interpret and use timetables to determine a travel schedule. Students will also be learning to convert between 12- and 24 - hour time. To support your child, show them examples of real-world timetables.

In addition, Study Ladder is a paid resource that students can access at school and home. I will assign tasks to students, and it is a fantastic way to consolidate in class learning.

Science

Students will create a 3D model to show the relationships between the sun and planets in our solar system. They will investigate how scientific knowledge of the solar system has developed through collaboration and individual contributions.

Arts

This term, students will interpret the meaning of sculptures made from a mixture of traditional and non-traditional art materials. They will also create artwork that communicates ideas, perspectives, and meaning about a chosen environmental issue.

English

Writing

Students will read, view and listen to a variety of informative texts in digital and printed media. Students will create a written and multimodal informative text explaining key features of the solar system and scientific advancements through space programs.

Reading

Students will engage in a variety of complex texts. They will read aloud, read independently and with peers. They will analyse texts and compare the features.

HASS

Students will be exploring a variety of Great Barrier Reef tourism data to identify, describe and compare patterns, trends and evaluate evidence to draw conclusions.

Genius Hour:

Week 5

Wednesday 20th

