



# Year 5 – Term 2 2026



## ***ENGLISH***

Students will practise identifying important information, comparing texts on the same topic, and exploring how text features such as headings, diagrams, images and captions help readers understand information more clearly.

As part of this unit, students will research a natural disaster and create their own informative text. They will organise their ideas into clear paragraphs with a conclusion and use topic-specific vocabulary, complex sentences and visual features to present their information effectively. Students will also continue developing their spelling skills throughout the unit.

## ***ARTS***

This term in The Arts, students will explore documentary drama and learn how actors and directors use drama elements such as role, voice, movement and tension to communicate meaning to an audience. They will also examine production elements, including costumes, props, sound and setting, and explain how these features help bring real-life stories and events to life on stage.

## ***HASS***

This term in HASS, students will investigate the Australian Gold Rush and its impact on Australia. They will develop inquiry skills by asking questions, researching information from a range of sources and identifying whether sources are designed to inform or persuade. Students will explore different perspectives, summarise key information, and learn about important events such as migration to Australia and the significant changes caused by the Gold Rush. They will present their findings using topic-specific vocabulary and evidence gathered from a variety of sources.

## ***SCIENCE***

This term in Science, students will explore how natural processes shape Earth's surface. They will learn about weathering, erosion, transportation and deposition, and investigate how these processes can cause both slow and rapid changes to landscapes. Students will examine real-world examples through images, models and a fieldwork investigation where they will ask questions, make predictions and safely collect observations. They will also learn how scientists, communities and Aboriginal and Torres Strait Islander Peoples work together to care for and protect the environment. Throughout the unit, students will use scientific vocabulary to explain their ideas and share their findings.

## ***MATHS***

This term in Mathematics, students will strengthen their number and problem-solving skills. They will learn how to identify factors and multiples, use divisibility rules, and recognise number patterns. Students will also use estimation strategies to check whether answers are reasonable and explain their thinking using mathematical language. As part of this unit, they will solve real-world financial maths problems that involve choosing the correct operations, working through multi-step questions, interpreting results and explaining how they reached their answers. Students will also evaluate their solutions by considering other strategies or possible improvements.

## ***Class Behaviour System***

We are using Hoot cards and chosen class rewards for achieving completion of HOOT cards. The rewards will vary between classes.