



A note from the **Teacher**

What's happening in Term 4?

Key Days for Prep B

Tuesday

P.E. - Sports
Uniform
Music
Computer
lab

Wednesday

Health

Thursday

Homework
due

Friday

P.E.

Hoot shop
Visual Arts
Library
Borrowing

Welcome to Term 4!

Wow it's that time of year already. This term we are having a special focus on getting ready for year 1. This means we are learning to be more independent and self-sufficient. To help start this process we would appreciate your help with morning drop off. We are asking that we have a quick kiss and go approach. This will also help us get settled quickly and make the most of our learning time.

Term Reminders

October 7th - King's birthday public holiday

October 18th - Country boots or bling Prep-2 is at 4- 5:30pm (see munchmonitor to purchase tickets)

October 25th - Day for Daniel (please wear red)

October 30th - Oxenford State School's Got Talent

November 15th - Colour fun run (please see the Facebook Oxenford State School P&C Association page for a link to start fundraising)

November 22nd - NRL Gala day

November 28th - Christmas Concert and Art Exhibition

December 12th - Academic Awards Assembly

Hats

Please ensure that your child **has a hat each day**. We are a sun safe school and we are finding many children are unable to play on the playground at lunch times. This is a key time to release some energy and learn social and gross motor skills. Kmart and the school shop have navy blue bucket hats, please ensure these are **clearly named**.

PBL

Our focus for Week 1 and 2 is to "We are Safe, We Respectful, We are Learners." Please have a chat with your child on positive ways to solve problems, always trying our best and asking for help when needed. Let's work together to reinforce this!

Homework

It has been so great seeing everyone diligently completing their homework. In Prep B we are earning hoots when we return homework each Thursday.

Library

All books will need to be returned to the library by week 8 this term, so please have a good look around the house for any old library books.

If you have any questions or concerns please feel free to make contact via email or make an appointment before or after school. We are more than happy to assist.

Kind Regards, Prep Teachers

(Jenna Collins- j batt96@eq.edu.au)

Thank you to all our parent helpers.
Your assistance in our classroom has been invaluable.

Punctuality and Absences

We ask that all students please arrive in the classroom each morning on time, before the second bell. Our school day starts at 8:45am and ends at 3:00pm. If your child is absent **please contact** the office the morning of that day or by writing a note explaining the reason for absence. If you know of the absence in advance, please send in a note outlining the details (dates/reason) for the absence. Please remember if you are collecting your child early they must be signed out through the office before they are collected.

**OXENFORD
EXPECTATIONS**

WE ARE SAFE

WE ARE RESPECTFUL

WE ARE LEARNERS





Term 4 Curriculum Overview

Prep

| | Students are learning to... | Students will demonstrate... |
|--------------------------------|--|--|
| English | <ul style="list-style-type: none"> ➤ Listen to and innovate on a familiar imaginative story to create a new story for a favourite character. ➤ Produce a sample of writing independently. ➤ Writing – sentence structure ➤ Reading – segmenting and blending sounds to read short words/texts ➤ Phonics – (whole alphabet, oo, oo, ee, qu, and exploring other long vowel sounds) ➤ Phonological awareness | <ul style="list-style-type: none"> ➤ Students will participate in Heggerty’s program, listen to and respond to letter patterns and rhyme. ➤ Students complete a writing sample. ➤ They are asked to identify a like or dislike about the story they listened to. ➤ Students write an new event and ending for a familiar story. |
| Mathematics | <ul style="list-style-type: none"> ➤ Students connect number names, numerals and quantities up to 10 and count to and from 20. ➤ Students compare objects based on length, mass and capacity. | <ul style="list-style-type: none"> ➤ Students will count in ones to 20. ➤ Students connect number names, numerals and quantities to 10. ➤ They explore and compare with hands on materials measuring, mass and capacity. |
| Science | <p>Move it, Move it</p> <ul style="list-style-type: none"> ➤ Students will use their senses to observe and explore the properties and movement of objects. ➤ Students will engage in hands-on investigations and respond to questions about the factors that influence movement. ➤ Students investigate how a variety of different balls roll and bounce. ➤ Students explore a variety of different objects moving down a ramp. | <ul style="list-style-type: none"> ➤ They will recognise that science involves exploring and observing using the senses. ➤ They will share and reflect on observations and ideas and represent what they observe. ➤ Students reflect on observations and explain which ball would be best for a bowling game. |
| Humanities and Social Sciences | <p>My Special Places</p> <ul style="list-style-type: none"> ➤ To identify, represent and describe the features of the Prep playgrounds, and suggest ways to care for this special place. | <ul style="list-style-type: none"> ➤ Identify the features of a familiar place (Prep playground). ➤ Represent the features of a familiar place (Prep playground) and the location of features in a pictorial map ➤ Describe the features of a familiar place. ➤ Recognise why a familiar place (Prep playgrounds) is special to them and to other people. ➤ Reflect on learning to suggest ways to care for the Prep playgrounds, and why it is important to care these special places. |