



A note from the **Teacher**

What's happening in Term 4?

Key Days for Prep A

Tuesday
P.E. - Sports
Uniform
Music

Wednesday
Health

Thursday
Homework
Library

Friday
Homework
Music
Hoot shop
Computer
Lab

Welcome to Term 4!

Wow it's that time of year already. This term we are having a special focus on getting ready for year 1. This means we are learning to be more independent and self-sufficient. To help start this process we would appreciate your help with morning drop off. We are asking that we have a quick kiss and go approach. This will also help us get settled quickly and make the most of our learning time.

Term Reminders

October 7th - King's birthday public holiday

October 18th - Country boots or bling Prep-2 is at 4- 5:30pm

October 25th - Day for Daniel (please wear red)

October 30th - Oxenford's Got Talent

November 15th - Colour fun run (please see the Facebook *Oxenford State School P&C Association* page for a link to start fundraising)

November 22nd - NRL Gala day

November 28th - Christmas Concert and Art Exhibition

December 12th - Academic Awards Assembly

Hats

Please ensure that your child **has a hat each day**. We are finding many children are unable to play on the playground at lunch times. This is a key time to release some energy and learn social and gross motor skills. Please ensure any hats are **clearly named**.

PBL

Our focus for Week 1 and 2 is to "We are Safe, We Respectful, We are Learners." Please have a chat with your child on positive ways to solve problems, always trying our best and asking for help when needed.

Library

All books will need to be returned to the library by week 8 this term, so please have a good look around the house for any old library books. If you have any questions or concerns please feel free to make contact via email or make an appointment before or after school. We are more than happy to assist.

Kind Regards, Prep Teachers

(Jodie Brennan – jmbre2@eq.edu.au)

Thank you to all our parent helpers.
Your assistance in our classroom has been invaluable.

Absences

If your child is absent **please contact** the office the morning of that day or by writing a note explaining the reason for absence. If you know of the absence in advance, please send in a note outlining the details (dates/reason) for the absence. Please remember if you are collecting your child early they must be signed out through the office before they are collected.

**OXENFORD
EXPECTATIONS**

WE ARE SAFE

WE ARE RESPECTFUL

WE ARE LEARNERS





Term 4 Curriculum Overview

Prep

	Students are learning to...	Students will demonstrate...
English	<ul style="list-style-type: none"> ➤ Listen to a familiar imaginative story. ➤ Produce a sample of writing independently with events from a story. ➤ Use sentence structure when writing and begin editing. ➤ Use segmenting and blending sounds to read short words/texts. ➤ Explore long vowels and other sounds in the alphabet (oo, oo, ee, qu) ➤ Transfer their phonemic awareness when reading and writing. 	<ul style="list-style-type: none"> ➤ An understanding by participating in Heggerty's phonemic awareness program, listening to and responding to letter patterns and rhyme. ➤ Reading skills to decode and understand a text. ➤ Sentence structures when completing a writing sample.
Mathematics	<ul style="list-style-type: none"> ➤ Connect number names, numerals and quantities up to 10 and count to and from 20 and beyond. ➤ Compare objects based on length, mass and capacity. 	<ul style="list-style-type: none"> ➤ Counting, identifying and sequencing in ones to 20. ➤ An understanding when exploring and comparing materials when measuring length, mass and capacity.
Science	<p>Move it, Move it</p> <ul style="list-style-type: none"> ➤ Observe and explore the properties and movement of objects. ➤ Engage in hands-on investigations and respond to questions about the factors that influence movement. ➤ Investigate how a variety of different objects roll and bounce, spin and slide, push and pull. 	<ul style="list-style-type: none"> ➤ An understanding that that science involves exploring and observing using the senses. ➤ A reflection on observations and ideas.
Humanities and Social Sciences	<p>My Special Places</p> <ul style="list-style-type: none"> ➤ Identify, represent and describe the features of the Prep playgrounds, and suggest ways to care for this special place. 	<ul style="list-style-type: none"> ➤ An understanding of features of a familiar places. ➤ Finding locations on a pictorial map. ➤ Describing the features of a familiar place. ➤ Recognise why a familiar place (Prep playgrounds) is special to them and to other people. ➤ A reflection on learning to suggest ways to care for the Prep playgrounds, and why it is important to care these special places.
Visual Arts	<ul style="list-style-type: none"> ➤ Explore how and why artworks are created and ways to use and apply visual conventions, such as line, shape, colour and texture to represent different types of weather features. 	<ul style="list-style-type: none"> ➤ Ideas, experiences, observations and imagination to create visual artworks and design, including considering ideas in artworks by Aboriginal and Torres Strait Islander artists ➤ Experimenting with different materials, techniques, technologies and processes to make artworks ➤ Displaying artworks to communicate ideas to an audience.