



Key Days for  
Prep C

**Monday**  
Library

**Tuesday**  
P.E  
Music

**Thursday**  
Home work  
Health  
Computer Lab

**Friday**  
Music  
Homework  
(goes home)  
Assembly



### Welcome to Term 3!

I would like to start by congratulating everyone on a 1<sup>st</sup> semester well done! Term 3 is a very busy term so please make sure you are checking your emails for updates on the special events that are being held.

### Hats

We have noticed a lot of students coming to school with no hat. We are a sun smart school and students require a hat to play outside. Please make sure your child has either a school hat or a navy blue bucket hat. Please ensure these items are named, so that missing items can be returned when found .

### How can parents help us?

#### Punctuality and Absences

We ask that all students please arrive in the classroom each morning on time, before the second bell. If your child is absent **please contact** the office the morning of that day or by writing a note/email explaining the reason for absence. If you know of the absence in advance, please send in a note/email outlining the details (dates/reason) for the absence.

# What's happening in Term 3?

### 100 Days of Prep Celebration Week 1

11<sup>th</sup> of July – Come to school dressed as a super hero or princess!

### Rewards Day Week 3

23<sup>rd</sup> of July – free dress for all students! No gold coin required

### Under 8's day Week 3

26<sup>th</sup> of July. Parents are welcome to come and enjoy the festivities. We also welcome any pre-prep children.

### Junior Sports Day Week 6

17<sup>th</sup> of August - More info to come

### Book Week Parade – Week 7

21<sup>st</sup> of August – Come dressed as your favourite book character – More info to come

### Swimming lessons Week 8

26-29<sup>th</sup> of August - More information to come.

### Prep Excursion Week 10

9<sup>th</sup> of September - Paradise country – More information to come

### Cross Country – Week 10

11<sup>th</sup> of September – More information to come

Kind Regards, Prep Teachers

(Sam Hood– srhoo0@eq.edu.au)

## OXENFORD EXPECTATIONS

**WE ARE SAFE**

**WE ARE RESPECTFUL**

**WE ARE LEARNERS**





## Term 3 Curriculum Overview

### Prep

	Students are learning to...	Students will demonstrate...
English	<ul style="list-style-type: none"> <li>➤ To listen to, recite and respond to questions about a rhyme of their choice.</li> <li>➤ Rhyme families (at, an, ot, og, ed, ed, it, ut, un)</li> <li>➤ To produce a sample of writing independently.</li> <li>➤ Writing – sentence structure</li> <li>➤ Reading – Segmenting and blending sounds to read short words/texts</li> <li>➤ Phonics – (whole alphabet, sh, ch, th, wh, ph, oo, ee, ck, qu)</li> <li>➤ Phonological awareness</li> </ul>	<ul style="list-style-type: none"> <li>➤ Students will participate in Heggerty's program, listen to and respond to letter patterns and rhyme.</li> <li>➤ Students complete a writing sample</li> <li>➤ Student present a rhyme to the class.</li> <li>➤ Students are asked to identify a like or dislike about the rhyme they recited.</li> </ul>
Mathematics	<ul style="list-style-type: none"> <li>➤ Number and place value — Number knowledge <b>0-20</b> (Matching numerals, words and pictures)</li> <li>➤ Explaining duration and event sequences. - To connect events and days of the week, and explain the order and duration of events.</li> <li>➤ Data – answering questions</li> </ul>	<ul style="list-style-type: none"> <li>➤ Counting in ones to 20.</li> <li>➤ Identifies a different activity for most days of the week. Explains the order of a series of pictures. Explains the duration of events.</li> <li>➤ Students answer simple questions to collect information and make simple inferences</li> </ul>
Science	<p>Weather watch: Examining the weather</p> <ul style="list-style-type: none"> <li>➤ To suggest how the weather affects themselves and other living things.</li> <li>➤ To share observations about the weather.</li> <li>➤ To record and present an information text as a weather reporting.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Suggests how the weather affects them and other living things.</li> <li>➤ Describes why clothes and activities are suited to a particular weather type.</li> <li>➤ Shares observations about the weather through discussions and representations.</li> </ul>
Humanities and Social Sciences	<p>My Special Places</p> <ul style="list-style-type: none"> <li>➤ To identify, represent and describe the features of the Prep playgrounds, and suggest ways to care for this special place.</li> </ul>	<p>Students will:</p> <ul style="list-style-type: none"> <li>➤ Identify the features of a familiar place (Prep playground)</li> <li>➤ Represent the features of a familiar place (Prep playground) and the location of features in a pictorial map</li> <li>➤ Describe the features of a familiar place</li> <li>➤ Recognise why a familiar place (Prep playgrounds) is special to them and to other people</li> <li>➤ reflect on learning to suggest ways to care for the Prep playgrounds, and why it is important to care these special places.</li> </ul>