



Key Days for Prep A

Tuesday

P.E
Music

Wednesday

Health

Thursday

Home work
Library

Friday

Assembly



Welcome to Term 3!

Congratulations! We are half way through the year! Term 3 is a very busy term so please make sure you are checking your emails for updates on special events that are being held.

Hats

We have noticed a lot of students coming to school with no hat. Please make sure your child has either a school hat or a navy blue bucket hat and have these items named, so that missing items can be returned when found .

How can parents help us?

Parent/Carer Helpers - It is greatly appreciated when we have parent helpers assist us during literacy groups or changing of Homework. If you are able to assist us in the classroom please email or see your classroom teacher. We love having parents to assist us in providing engaging learning experiences for our students.

Punctuality and Absences

If your child is absent **please contact** the office the morning of that day or by writing a note/email explaining the reason for absence. If you know of the absence in advance, please send in a note/email outlining the details (dates/reason) for the absence.

What's happening in Term 3?

100 Days of Prep Celebration Week 1

11th of July – Come to school dressed as a super hero or princess!

Rewards Day Week 3

23rd of July – free dress for all students! No gold coin required

Under 8's day Week 3

26th of July. Parents are welcome to come and enjoy the festivities. We also welcome any pre-prep children.

Junior Sports Day Week 6

17th of August - More info to come

Book Week Parade – Week 7

21st of August – Come dressed as your favourite book character – More info to come

Swimming lessons Week 8

26-29th of August - More information to come.

Prep Excursion Week 10

9th of September - Paradise country – More information to come

Cross Country – Week 10

11th of September – More information to come

Kind Regards,
Jodie Brennan – jmbre2@eq.edu.au

OXENFORD EXPECTATIONS

WE ARE SAFE

WE ARE RESPECTFUL

WE ARE LEARNERS





Term 3 Curriculum Overview

Prep

	Students are learning to...	Students will demonstrate...
English	<ul style="list-style-type: none"> ➤ Listen to, recite and respond to questions about a rhyme of their choice. ➤ Rhyme families (at, an, ot, og, ed, ed, it, ut, un) ➤ Produce a sample of writing independently. ➤ Writing – sentence structure ➤ Reading – Segmenting and blending sounds to read short words/texts ➤ Phonics – (whole alphabet, sh, ch, th, wh, ph, oo, ee, ck, qu) ➤ Phonological awareness 	<ul style="list-style-type: none"> ➤ Students will participate in Heggerty's program, listen to and respond to letter patterns and rhyme. ➤ Students complete a writing sample ➤ Student present a rhyme to the class. ➤ Students are asked to identify a like or dislike about the rhyme they recited.
Mathematics	<ul style="list-style-type: none"> ➤ Number and place value — Number knowledge 0-20 (Matching numerals, words and pictures) ➤ Explaining duration and event sequences. - To connect events and days of the week, and explain the order and duration of events. ➤ Data – answering questions 	<ul style="list-style-type: none"> ➤ Counting in ones to 20. ➤ Identifies a different activity for most days of the week. Explains the order of a series of pictures. Explains the duration of events. ➤ Students answer simple questions to collect information and make simple inferences
Science	<p>Weather watch: Examining the weather</p> <ul style="list-style-type: none"> ➤ To suggest how the weather affects themselves and other living things. ➤ To share observations about the weather. ➤ To record and present an information text as a weather reporting. 	<ul style="list-style-type: none"> ➤ Suggests how the weather affects them and other living things. ➤ Describes why clothes and activities are suited to a particular weather type. ➤ Shares observations about the weather through discussions and representations.
Humanities and Social Sciences	<p>My Special Places</p> <ul style="list-style-type: none"> ➤ To identify, represent and describe the features of the Prep playgrounds, and suggest ways to care for this special place. 	<p>Students will:</p> <ul style="list-style-type: none"> ➤ Identify the features of a familiar place (Prep playground) ➤ Represent the features of a familiar place (Prep playground) and the location of features in a pictorial map ➤ Describe the features of a familiar place ➤ Recognise why a familiar place (Prep playgrounds) is special to them and to other people
Visual Arts (Semester)	<ul style="list-style-type: none"> ➤ students will explore how and why artworks are created and ways to use and apply visual conventions, such as line, shape, colour and texture to represent different types of weather features. 	<ul style="list-style-type: none"> ➤ Explore ideas, experiences, observations and imagination to create visual artworks and design, including considering ideas in artworks by Aboriginal and Torres Strait Islander artists ➤ Use and experiment with different materials, techniques, technologies and processes to make artworks ➤ Create and display artworks to communicate ideas to an audience.
Design and Technology (Semester)	<ul style="list-style-type: none"> ➤ Describe given needs or opportunities. Create ideas and designed solutions. Communicate design ideas for designed products using simple drawings. 	<ul style="list-style-type: none"> ➤ Demonstrate safe use of tools and equipment when producing designed solution.