

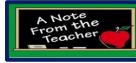
Key Days

for

Tuesday

Music

Shirt



What's happening in Term 1?

blocks should be purchased at second break for your child.

appointment before or after school. We are more than happy to assist.

Thank you for providing your child with all the supplies they need for the year so promptly.

them home. Library Bags- We will be borrowing from week one so please make sure one is

Stationary has now been sorted and put away. If there are items that are not needed, I will send

Please ensure these items are named, so that missing items can be returned when found. Hats will

MunchMonitor. It would be beneficial to remind your child they have tuckshop to avoid confusion.

We encourage no money to be brought to school to prevent loss of money. Snack foods eg. ice

If you have any questions or concerns please feel free to make contact via email or make an

be stored in their school bags and drink bottles will be on a trolley with access in class and at

The Tuckshop is open on Wednesday, Thursday and Friday. Please order food through

Books/Stationery Supplies

Hats & Water Bottles

supplied.

playtimes.

Tuckshop

Kind Regards,

Jodie Brennan (jmbre2@eq.edu.au)

Welcome to Term 1!

We are so excited to meet each and every one of you, and can't wait to help your child with their learning journey. The following information is to help with the day to day routines and expectations in Prep. **Pick up**

We will still be monitoring end of day pick up for a little while but if there are any changes please email.

Our fortnightly focus to start the year will be our school expectations; We Are Safe, We Are Respectful, We Are Learners. All students have a 'Hoot" card to track positive behaviours in the classroom and playground. Students earn hoots by demonstrating our school's expectations and values. At the end of each term there will be a Principal's Party or a Rewards Day.

P.E. - Sports Fruit Break

the office.

Students will have a brain and movement break every day in the morning session. Please pack a piece of fresh fruit or vegetable for your child to eat during this time. Remember we are encouraging nut free items due to severe allergies in our year level.

have been some 'bounce' back and we may need to check what is entered with

Thursday If you haven't received an email from me yet please check-in with me as there

Library Borrowing

<u>Friday</u> Assembly Sport (odd

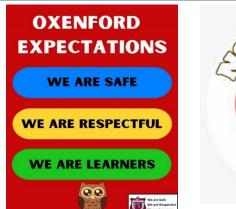
weeks)

How can parents help?

Parent/Carer Helpers - It is greatly appreciated when we have parent helpers assist us during learning rotations or changing of Homework. If you are able to assist us in the classroom please email or see your classroom teacher. We love having parents to assist us in providing engaging learning experiences for our students. This will occur closer to Term 2.

Punctuality and Absences

If your child is absent **please contact** the office the morning of that day or by writing a note/email explaining the reason for absence. If you know of the absence in advance, please send in a note/email outlining the details (dates/reason) for the absence.





Prep A Prep

OXEN ORD S.S.	Term 1 Curriculum Overview	
and the second sec	Prep	
	Students are learning to	Students will demonstrate
English	 Recall one or two events from and text. (picture books) Identify connections between the story and their personal experiences. (How am I the same as the main character?, What have I done/experienced that is like the character?, Have I seen or been to a similar place/ setting?) Identify and describe likes and dislikes about the familiar text, objects, characters and events. Identify the concepts of print – front and back cover, author, a word, a sentence, direction Identify letters and sounds of the alphabet 	 An understanding of the elements of a story An ability to recall an event from a text Opinions and explain likes and dislikes Make a personal connection How to hold and interact with a book Retain and play with letter and sound knowledge
Mathematics	 Identify numbers from 0-10 Sort objects, and explain how are they similar or different. Explain grouping objects according to size, colour or category. Use and identify positional language (above, below, up, back, front, beside, between, far, near, inside, outside, next to, in front, behind, under, left, right, middle, forwards, backwards) 	 Counting in ones to 20. Numbers 0-10 represent, order, compare and match numerals and quantities, count forwards and backwards, identify numbers before, after. Identify how objects are similar or different, sort objects based on similar features through role play and multimedia experiences. Describe the location of an object through role pay and multimedia. Identify opposites, and represent locations with models and images.
Science (Living Things)	 Use their senses to observe the needs of living things, both animals and plants Understand how to use observations to ask questions Know the needs of living things to survive and what happens when the needs aren't being met. Consider the impact of human activity and natural events on basic needs Share ideas about how they can support and protect living things in the school grounds. 	 An understanding of observations and how to use them to create the needs of living things and how an environment can affect them An understanding of living things by asking and responding to science questions
Humanities and Social Sciences (Family History)	 Explore the nature and structure of families Identify their own personal history, particularly their own family backgrounds and relationships Examine diversity within their family and others Investigate familiar ways family and friends commemorate past events that are important to them 	 How to explore important events celebrated in their lives Identify how people and objects help them to remember. Present stories about personal and family events in the past that are commemorated.