



**Key Days  
for  
Prep B**  
**Tuesday**  
Computer  
lab  
HEALTH  
Library

**Thursday**  
Home work  
due  
MUSIC  
PE – sports  
shirt  
**Friday**  
Digi Tech  
Home work  
handed out

# What's happening in Term 1?

## Welcome to Term 1!

We so excited to get to know each and every one of you in the coming days, and can't wait to help your children along their learning journey. The following information is to help with the day to day routines and expectations in Prep.

### Pick up

Please indicate how your child is going home each day on the pick up list in the classroom. If there are any changes please email me. We will continue with pick up from the Tuckshop.

### PBL

Our fortnightly focus to start the year will be our school expectations; We Are Safe, We Are Respectful, We Are Learners. All students have a 'Hoot' card to track positive behaviours in the classroom and playground. Students earn hoots and are able to buy something from the Hoot Shop or trade it in for class rewards.

### Fruit Break

Students will have a fruit or vegetable break every day in the morning at around 10am. Please pack a piece of fruit or vegetable in a labelled box or bag and separate from their lunch box so that it can be brought in and place it in our tray each morning.

## Books/Stationery Supplies

Please bring in ALL your child's school supplies that were on the booklist. If you need a new booklist, you can get one from the front office or on the school website.

**Library Bags- please send in a named library bag for your child to use to borrow books ASAP. You are most welcome to use the enrolment pack bag for this purpose.**

## Hats & Water Bottles

Please ensure these items are **named**, so that missing items can be returned when found. Hats will be stored in their school bags and drink bottles will be on a trolley with access in class and at playtimes.

## Tuckshop

The Tuckshop is open on Wednesday, Thursday and Friday. **Please order food through MunchMonitor.** It would be beneficial to remind your child they have tuckshop to avoid confusion. We encourage no money to be brought to school to prevent loss of money. Snack foods eg. ice blocks should be purchased at second break for your child.

If you have any questions or concerns please feel free to make contact via email or make an appointment before or after school. We are more than happy to assist.  
Kind Regards, Prep Teachers (Jenna Collins – j batt96@eq.edu.au)

## How can parents help us?

**Parent/Carer Helpers** - It is greatly appreciated when we have parent helpers assist us during learning rotations or changing of Homework. If you are able to assist us in the classroom please email or come and see me. We love having parents to assist us in providing engaging learning experiences for our students. If your child is unsettled having you in the room then homework may be the perfect job for you.

## Punctuality and Absences

We ask that all students please arrive in the classroom each morning on time, before the second bell. If you arrive after 9:15am you will need to sign them in at the office. If your child is absent **please contact** the office the morning of that day or by writing a note/email explaining the reason for absence. If you know of the absence in advance, please send in a note/email outlining the details (dates/reason) for the absence. This helps with our planning and assessments.

## OXENFORD EXPECTATIONS

**WE ARE SAFE**

**WE ARE RESPECTFUL**

**WE ARE LEARNERS**



## Playground

There is to be **NO** playing on the playground before or after school. This is a safety issue not only for your child and the school but also for others who might copy when they are unaccompanied by an adult.



# Term 1 Curriculum Overview

## Prep

Students are learning to...

### English

#### Learning through stories – Speaking and Listening

- Recall events from picture books.
- Express likes and dislikes.
- Make a personal connection.
- Demonstrate how to hold and interact with a book.
- Retain and play with letter and sound knowledge.

### Mathematics

- **Number and place value** — Number knowledge 0-10
- **Data** – asking and answering questions, grouping information.
- **Location and direction** — positional language (above, below, up, back, front, beside, between, far, near, inside, outside, next to, in front, behind, under, left, right, middle, forwards, backwards)

### Science

#### Our Living Things - Pets

- Use their senses to observe the needs of living things, both animals and plants.
- Learn about the 5 basic needs of living things. (Water, food, sun, air and shelter)
- They consider the impact of human activity and natural events on basic needs.
- They share ideas about how they can support and protect living things in the school grounds.

### Humanities and Social Sciences

#### Special places

- We compare playgrounds – What is the same and different.
- Location.
- How to care for special places.
- Why are they important.