



# 6C TERM 2 NEWSLETTER



**Welcome to another busy and exciting term at Oxenford State School! Please see below for information regarding our school and class.**

## **Positive Behaviour for Learning (PBL)**

At Oxenford State School we reward positive behaviour with 'Hoots'. Students accumulate these over the term and are able to cash them in at the hoot shop or in class for prizes.

## **Homework**

I know our families are busy so homework is given out each Monday and must be handed in on the following Monday, all homework is submitted in their homework book, unless advised otherwise. I endeavour to keep homework simple, therefore, it is often the same routine, weekly. Reading plays a huge role in our homework, and I encourage each student to have a book of interest to read. This can be borrowed from the school library.

## **Contact**

The best way to contact me is by email.  
ejack179@eq.edu.au

Alternatively, if you call the school and leave a message, I will get back to you as soon as I can.

Kind regards,

Miss Jackson.

## **LEARNING IN 6C**

Following the Australian Curriculum, students of 6C will participate in a variety of lessons covering all subject areas. I love to explore a variety of learning styles; therefore, student will engage in lessons that require them to work both collaboratively and independently.

## **IN TERM 2 WE WILL BE LOOKING AT....**

### **Maths**

#### **Number and Algebra**

Students will be exploring Number properties and sequencing numbers. To support your child, help them complete their maths homework and encourage them to be on Mathletics and study ladder.

#### **Measurement and Geometry**

Students will interpret and use timetables to determine a travel schedule. Students will also be learning to convert between 12- and 24 - hour time. To support your child, show them examples of real world timetables and encourage them to be on Mathletics and Study Ladder.

In addition, Mathletics and Study Ladder are a paid resource that students can access at school and home. I will assign tasks to students and it is a fantastic way to consolidate in class learning.

### **Specialist lessons**

PE: Friday  
Music: Thursday  
Digi Tech: Monday  
Japanese: Thursday  
Health: Thursday

### **English**

#### **Writing**

Students will read, view and listen to a variety of informative text in digital and printed media. Students will create a written and multimodal informative text explaining and elaborating on relevant ideas from topics or texts to answer the inquiry question:  
How does tourism at the Great Barrier Reef affect people and places?

#### **Reading**

Students will engage in a variety of complex texts. They will read aloud, read independently and with peers.

### **Science**

Students will conduct an investigation into reversible and irreversible changes, including identifying variables to be changed and measured, describing potential safety risks, identifying improvements to methods and constructing texts to communicate ideas, methods and findings.

### **HASS**

Students will be exploring a variety of tourism data to identify, describe and compare patterns, trends and evaluate evidence to draw conclusions.

### **Arts**

This term, students will use a mixture of traditional and non-traditional art materials, to create an art piece of a creature from the Great Barrier Reef.