

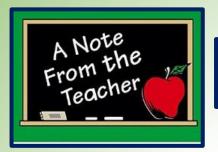
Key Days for 6A
Senior Athletics
carnivals – 15,
16/7

Rewards day-23/7

Book Week 19/08-23/08

GC Show Day Public Holiday-30/8

Year 6 Camp-26-28/8



What's happening in 6A Term 3?

Welcome to a busy and exciting new year of learning at Oxenford State School. Please find all important information in this newsletter outlining homework, learning areas and key dates for term 3. With year 6 being such a busy year for students, everyday matters.

Email address: cxbin0@eq.edu.au

This term we will be going on our camp to Tyalgum ridge, which is a lot of fun.

I will send reminders during the term for payment dates and permission slips.

Homework For 6A

Homework is due every Monday to be sighted and checked over by myself. The grid will be handed out and glued into a book for homework. We will keep the same routine each week and I will communicate if there are ever any changes.

- Completing the first three squares on the grid activities,
 daily. (spelling, reading, multiplication)
- One or two extra grid activities a week
- Speeches/presentation once a term
- Reading log to be filled out daily
- Mathletics and Literacy Planet (additional)

How can parents help us?

Punctuality and Absences

We ask that all students please arrive in the classroom each morning on time, before the second bell.

If your child is absent **please contact** the office the morning of that day or by writing a note explaining the reason for absence. If you know of the absence in advance, please send in a note outlining the details (dates/reason) for the absence.

Subject	Focus area
English	In this unit, students listen to, read and view a number of literary and informative texts on the same topic. Students explore and evaluate how the topic and messages are conveyed through the texts including digital texts. Students analyse similarities and differences in texts. They compare and analyse the effectiveness of each text to deliver the message. They write arguments expressing their particular point of view on the effectiveness of the text/s.
Maths	- Number and Algebra- Order of operations: They solve problems involving all four operations with whole numbers
	 Measurement and Geometry- They make connections between capacity and volume. They solve problems involving length and area. They write correct number sentences using brackets and order of operations.
	 Chance and Data- Students describe probabilities using simple fractions, decimals and percentages
Hass	Students describe how people, places, communities and environments are diverse and globally interconnected
Science	Students will explore how sudden geological changes and extreme weather events can affect Earth's surface
Health	In this unit, students explore the feelings, challenges and issues associated with making the transition to secondary school. They devise strategies to assist them in making a smooth transition.
Arts	In this unit, students make and respond to music by exploring the concept of ostinato - a rhythmic or melodic pattern that is repeated throughout a section or a whole piece of music.

OXENFORD S.S.