

# 5A CLASSROOM NEWS

## WELCOME BACK

Welcome back to an extremely busy term. As you can see by the attached important dates below, there is no easing into Term 3. Semester 1 reports will be sent home Thursday of Week 1 of this term – if you have any concerns, queries about your child's report please contact me and I will either respond over email or we can organise a meeting. Behaviour is always important, but probably even more so this term as consistent poor choices, not being able to follow instructions may lead to your child being unable to attend camp. There will be more information provided about camp shortly. As always, I am contactable via email on [banse13@eq.edu.au](mailto:banse13@eq.edu.au)

## SPECIALIST DAYS

- Monday
  - PE, MUSIC
- Tuesday
  - Computer Lab (TBC)
- Wednesday
  - Religion
- Thursday
  - STEM, LOTE
- Friday
  - Assembly alternate Fridays

## IMPORTANT DATES FOR TERM 3

Week 1	<b>NAIDOC Week</b> 8/7 – Senior Athletics Trials 9/7 – Senior Athletics Trials, NAIDOC Assembly 10/7 – Interschool Sport 11/7 – Senior Athletics Trials, Semester 1 Reports sent home 12/7 – Senior Athletics Trials
Week 2	15/7 – Senior Athletics 800m 16/7 – Senior Athletics Day 17/7 – Interschool Sport 19/7 - \$110 Deposit Due for Year 5 Camp
Week 3	23/7 – Rewards Day 24/7 – Interschool Sport
Week 4	31/7 – Interschool Sport
Week 5	6/8 – Performance and Dress Rehearsal Wakakiri (only students involved) 7/8 – Interschool Sport (Rain Day - only if required)
Week 6	<b>National Science Week</b> 13/8 – Science Week Incursion 16/6 – National Day of Action Against Bullying & Violence 16/6 – 2 <sup>nd</sup> Year 5 Camp payment due \$110
Week 7	<b>Book Fair</b> 21/8 – Book Week Parade
Week 8	28/8 – Father's Day BBQ Breaky, Father's Day Stall 30/8 – Gold Coast Show Holiday
Week 9	<b>Teacher Aide Appreciation Week</b>
Week 10	11/9 – Whole School Cross Country 12/9 – R U OK? Day 13/9 – 3 <sup>rd</sup> Year 5 Camp payment due \$110 13/9 – Last day of Term 3

# YEAR 5 - TERM 3

## CURRICULUM NEWS

### MATHS

#### Decimal & Unit fractions

- ordering decimals and unit fractions and locating them on number lines.
- using decimals and unit fractions to solve problems.

#### Calculating Measurements

- selecting and using appropriate units of measurement for length, area, volume, capacity & mass
- calculating perimeter and area of rectangles
- explaining thinking used to solve authentic measurement problems.

#### Describing Chance and Probability

- using understanding of chance and probability when problem solving and reasoning
- listing outcomes of chance experiments with equally likely outcomes and assigning probabilities between 0 and 1

### ENGLISH - DEVELOPING CREATIVE RESPONSES TO LITERATURE

Students engage with a variety of texts for enjoyment including film and digital texts, novels, poetry and dramatic performances. These texts have complex sequences of events and use the effects of imagery and figurative language. They include classic and/or contemporary literature from wide-ranging Australian and world authors, and texts from or about Asia.

Students create an imaginative text to present to an audience.

### SCIENCE - SURVIVAL IN THE ENVIRONMENT

Students analyse the structural features and behavioural adaptations that assist living things to survive in their environment.

### HASS

Students identify how legal and environmental issues in Australian communities can be managed. Students investigate democratic values and processes in the school community

### THE ARTS - THE ANIMAL WITHIN

Students focus on representation of animals as companion, metaphor, totem and predator.

### TECHNOLOGY - DESIGN FOR NATURE

In this unit students will investigate characteristics and properties of a range of materials, systems, components, tools and equipment, and evaluate their suitability for use. They will design a product to meet an identified need or opportunity for wildlife in their local area.

### HEALTH - GROWING UP

In this unit, students explore developmental changes and transitions that occur as they grow older. They investigate strategies available to assist them with the transition.