

TERM 4 IN 56A



Welcome to our final term in 56A at Oxenford State School!
Please see below for information regarding our school and class.

Positive Behaviour for Learning (PBL):

At Oxenford State School we reward positive behaviour with 'Hoots'. Students accumulate these over the term and are able to cash them in at the hoot shop for prizes.

Classroom Environment and Routines:

In 56A, we will follow a consistent weekly routine. Most of our days will consist of English in the mornings, Maths in the middle and we finish our days with HASS, Science, Art or Health. To promote wellbeing and engagement, we have a variety of opportunities for students to get up and move throughout the day.

Homework:

I know our families are busy so homework is given out each Monday and must be handed in on the following Monday, all homework is submitted in their homework book, unless advised otherwise. I endeavour to keep homework simple, therefore, it is often the same routine, weekly. Reading plays a huge role in our homework, and I encourage each student to have a book of interest to read. This can be borrowed from the school library.

Contact:

The best way to contact me is by email - spric161@eq.edu.au
Alternatively, if you call the school and leave a message, I will get back to you as soon as I can.

Maths

Statistics and Probability

Students in year 5 and 6 will describe probabilities by conducting chance experiments. This is a great opportunity to get involved and play some board games!

Number and Algebra

Students will be exploring problems involving calculating fractions and decimals. To support your child, help them learn their timetables and encourage them to be on Mathletics or study ladder.

Measurement and Geometry

Students will be looking at how to calculate common percentage discounts on sale items. To support your child, point out real-life discounts whilst shopping and encourage them to be on Mathletics.

English

Writing

Students in year 5 and 6 will be writing their own short story picture book for a younger audience about a character who faces conflict.

Speaking

Students will participate in discussions around different texts. Focusing on projecting their voices and questioning peers.

Reading

Students will engage in a variety of complex texts. They will read aloud, read independently and with peers. A focus will be on comparing different writing styles and the importance of reading images in texts.

Science

Students in year 5 will be investigating the key features of our solar system. While students in year 6 will investigate the environmental conditions that affect the growth and survival of living things. They will conduct experiments and learn how to conduct a fair test.

HASS

Students in year 5 and 6 will be exploring ways that recourses can be used to benefit individuals, the community and the environment. They will look at how businesses run and have a go and planning their own fundraising business.

Arts

This semester students will use a mixture of traditional and non-traditional art materials, to create an art piece of a creature from the Great Barrier Reef.

Specialist lessons

PE: Monday
Music: Monday
STEM: Thursday
Japanese: Thursday



We are Safe
We are Respectful
We are Learners