

# TERM 3 IN 56A



Welcome to another busy and exciting term in 56A at Oxenford State School!  
Please see below for information regarding our school and class.

## Positive Behaviour for Learning (PBL):

At Oxenford State School we reward positive behaviour with 'Hoots'. Students accumulate these over the term and are able to cash them in at the hoot shop for prizes. In addition, students will be invited to the principal party or rewards day if they have the correct number of hoots and have met other criteria.

## Classroom Environment and Routines:

In 56A, we will follow a consistent weekly routine. Most of our days will consist of English in the mornings, Maths in the middle and we finish our days with HASS, Science, Art or Health. To promote wellbeing and engagement, we have a variety of opportunities for students to get up and move throughout the day.

## Homework:

I know our families are busy so homework is given out each Monday and must be handed in on the following Monday, all homework is submitted in their homework book, unless advised otherwise. I endeavour to keep homework simple, therefore, it is often the same routine, weekly. Reading plays a huge role in our homework, and I encourage each student to have a book of interest to read. This can be borrowed from the school library.

## Maths

### Number and Algebra

Students in year 5 will be using factors and multiples, solving problems, and using estimation and rounding. Students in year 6 will be exploring problems involving order of operations. To support your child, help them learn their time tables and encourage them to be on mathletics.

### Measurement and Geometry

Students in year 5 and 6 will be looking at metric measurements, in particular, converting measurements. To support your child, show them examples of realworld measurement (in the kitchen) and encourage them to be on mathletics.

### Statistics and Probability

Students in year 5 and 6 will describe probabilities by conducting chance experiments. This is a great opportunity to get involved and play some board games!

## English

### Writing

Students in year 6 will create a comparative essay on a literary and informative text. The focus texts for the assessment will be on Orangutangs and Palm Oil. While students in year 5 will explore how text features guide the reader to understand and access information in a text on pollution in the ocean.

### Speaking

Students will participate in discussions around different texts. Focusing on projecting their voices and questioning peers.

### Reading

Students will engage in a variety of complex texts. They will read aloud, read independently and with peers. A focus will be on comparing different writing styles and the importance of reading images in texts.

## Science

Students in year 5 will analyse the structural features and behavioural adaptations that assist living things to survive in their environment. While students in year 6 will be researching Natural Disasters and how they affect the earth's surface.

## HASS

Students in year 5 will be identifying how legal and environmental issues can be managed? While year 6 students will conduct an inquiry to answer the question: 'How does tourism at the Great Barrier Reef affect people and places?'

## Arts

This semester students will use a mixture of traditional and non-traditional art materials, to create an art piece of a creature from the Great Barrier Reef. These will be on display in the Term 4 Art show.

## Specialist lessons

PE: Monday  
Music: Monday  
STEM: Thursday  
Japanese: Thursday

